



PASSAIC
PUBLIC SCHOOLS

2018-2019 Assessment Review

VISION

PASSAIC PUBLIC SCHOOLS WILL
BECOME ONE OF THE BEST SCHOOL
SYSTEMS IN NEW JERSEY.



MISSION

PASSAIC PUBLIC SCHOOLS WILL PROVIDE AN EXCELLENT EDUCATION THAT PREPARES OUR STUDENTS FOR COLLEGE AND TO EARN HIGH PAYING JOBS.



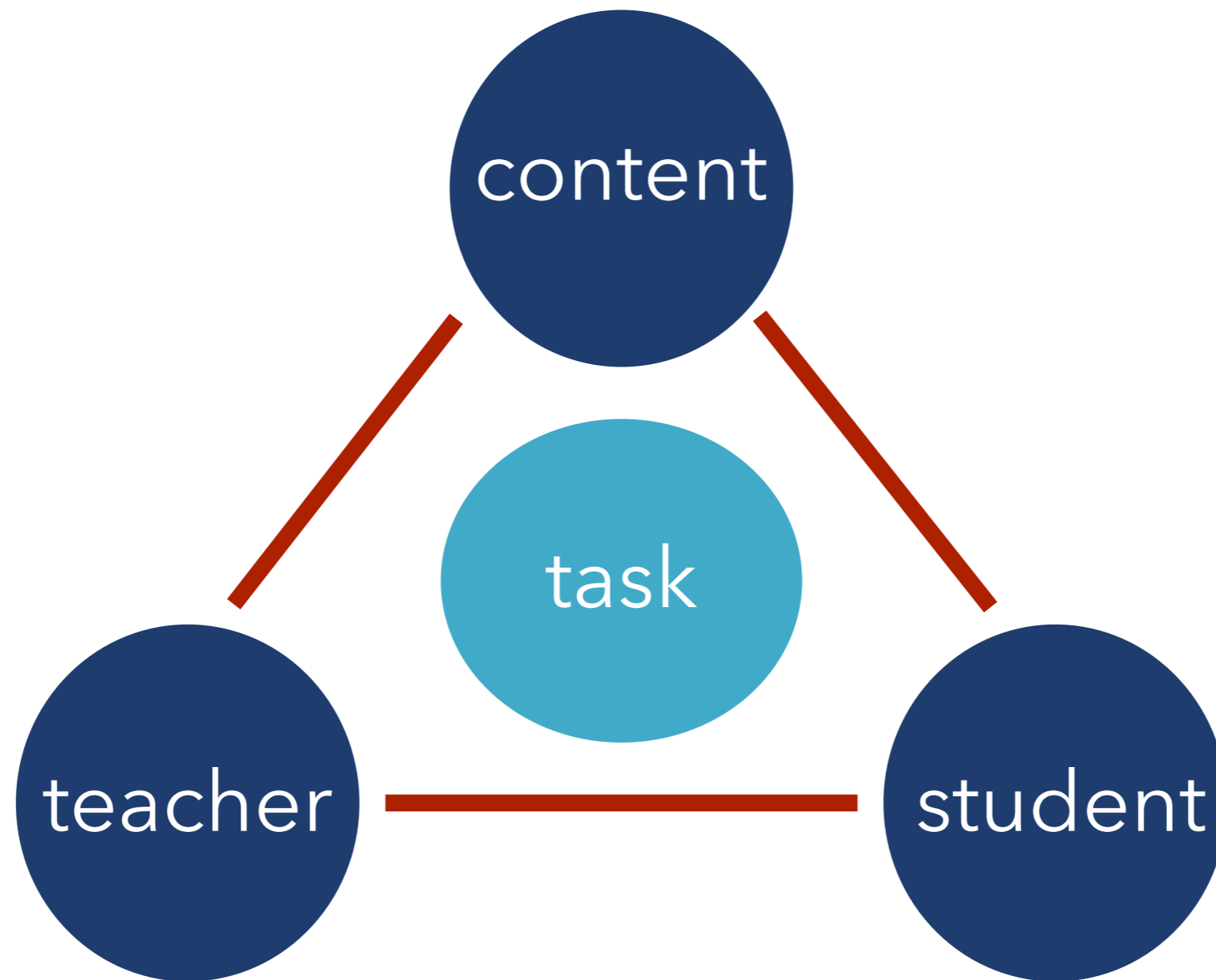
FOCUS

PASSAIC PUBLIC SCHOOLS WILL PROVIDE ALL STUDENTS THE OPPORTUNITY TO GRADUATE HIGH SCHOOL WITH A CAREER CERTIFICATION AND/OR A MINIMUM OF 15 COLLEGE CREDITS.



VICTORY IS IN THE CLASSROOM

The Instructional Core

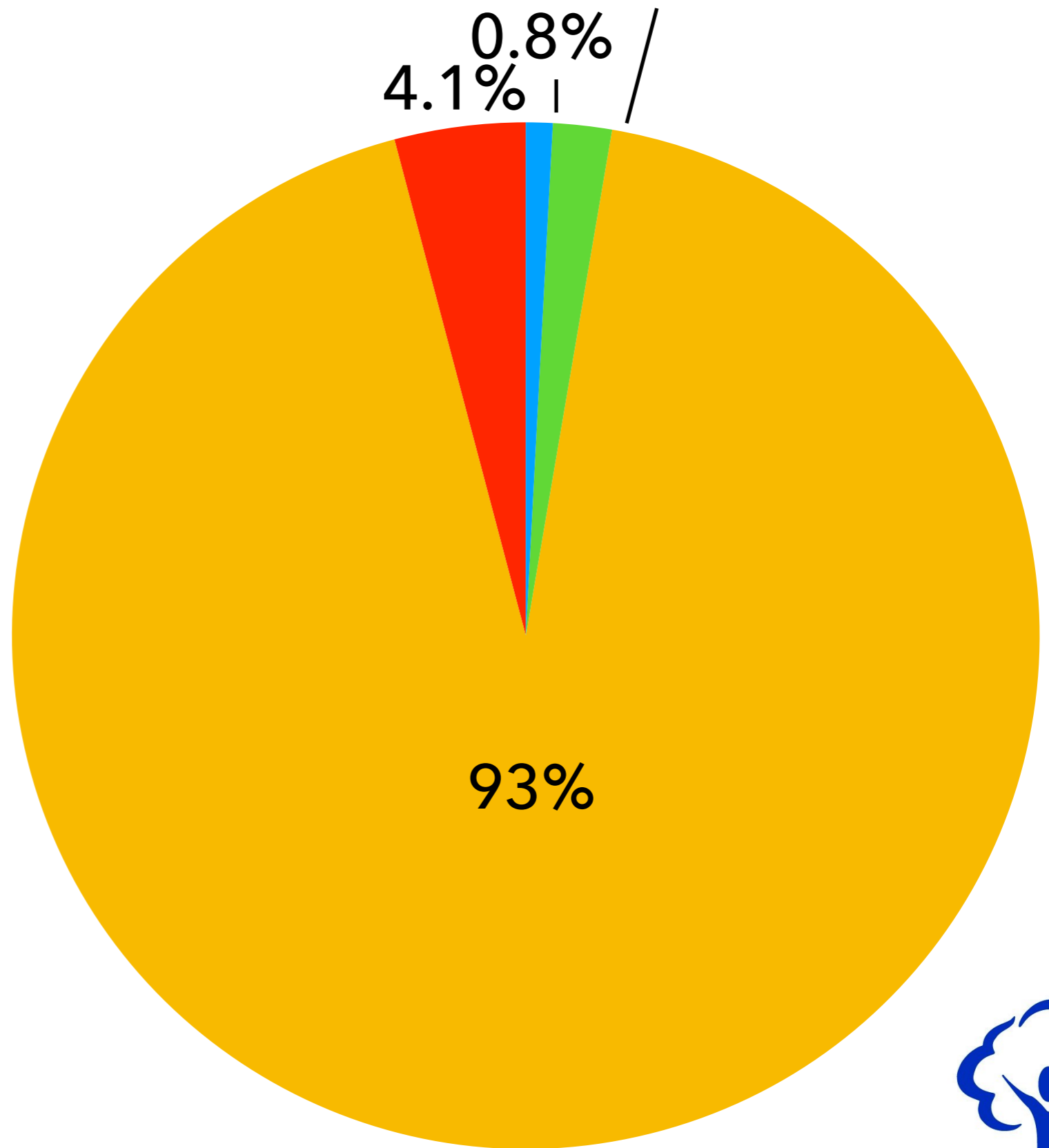


Passaic Public Schools Students 1.8%

October 15, 2019

13,581 Students

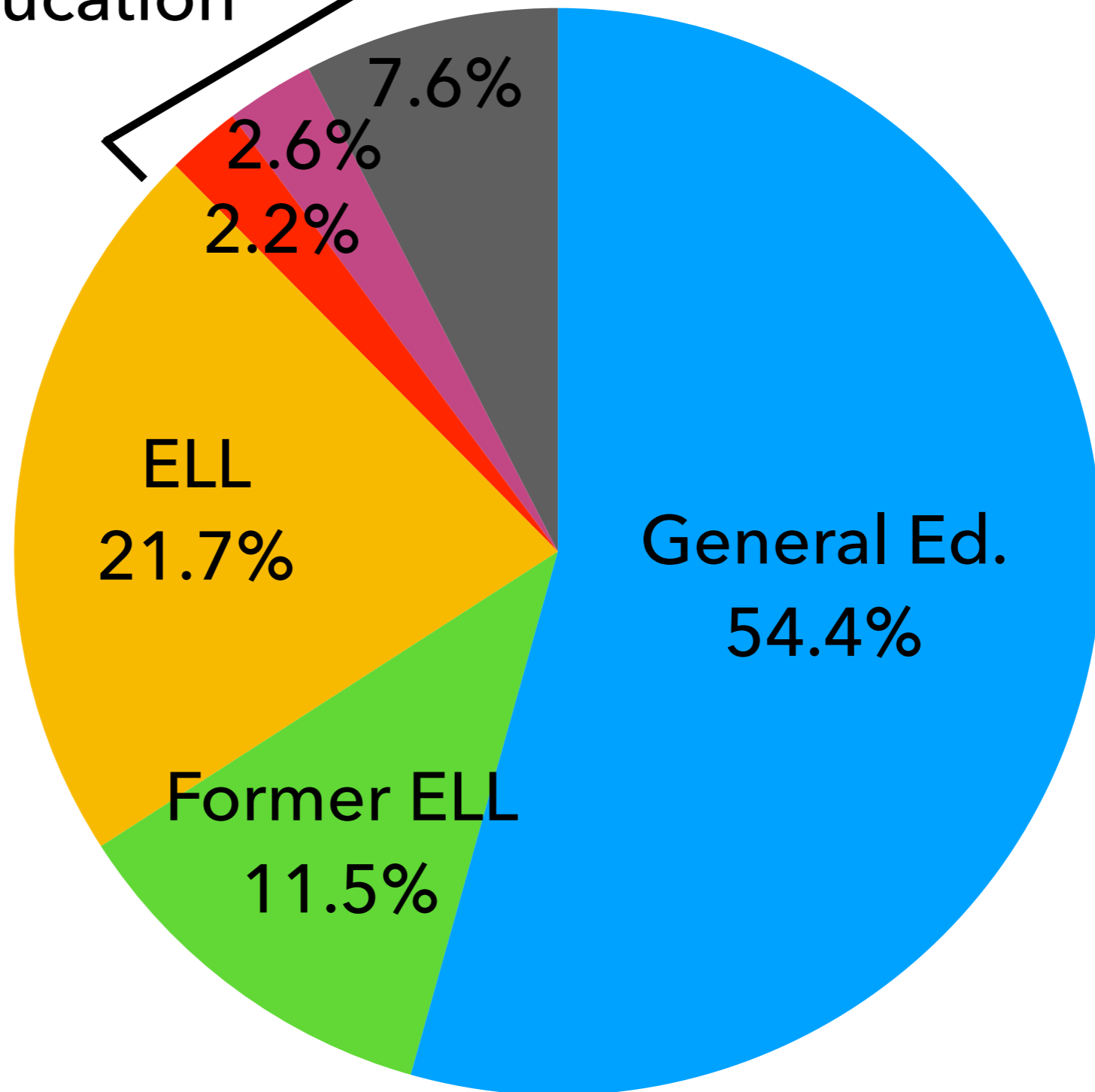
- White/Other
- Asian
- Hispanic
- Black



Passaic Public Schools Students

October 15, 2019

12.4%
Special Education

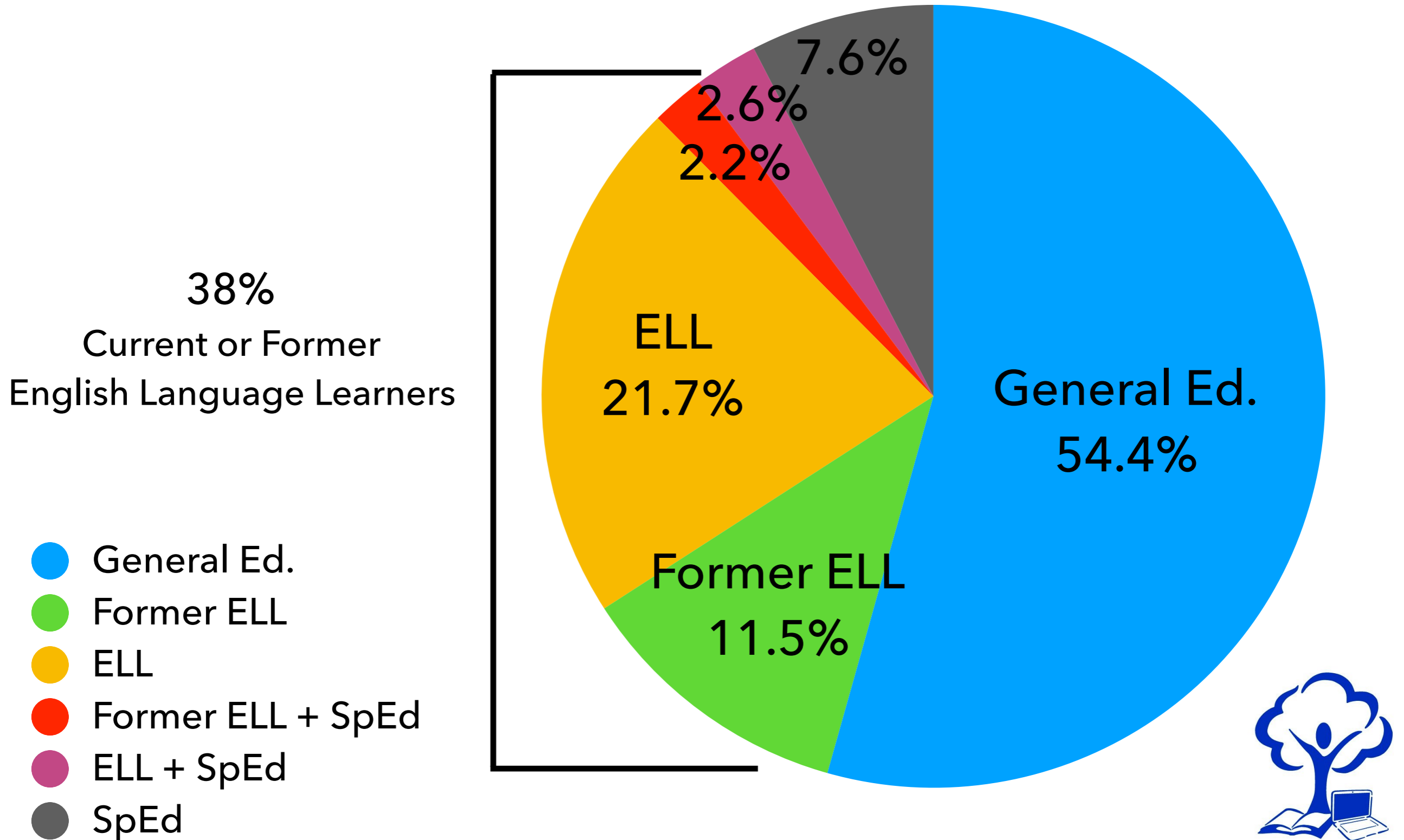


- General Ed.
- Former ELL
- ELL
- Former ELL + SpEd
- ELL + SpEd
- SpEd



Passaic Public Schools Students

October 15, 2019



ECERS-3

EARLY CHILDHOOD ENVIRONMENTAL RATING SCALE REVISED

- +2015-2016 PROVIDED NEW BASELINE FOR FUTURE COMPARISON
- +INCLUDES MATHEMATICS AND SCIENCE IN INSTRUMENT
- +ELIMINATED USE OF PRISM AND SELA

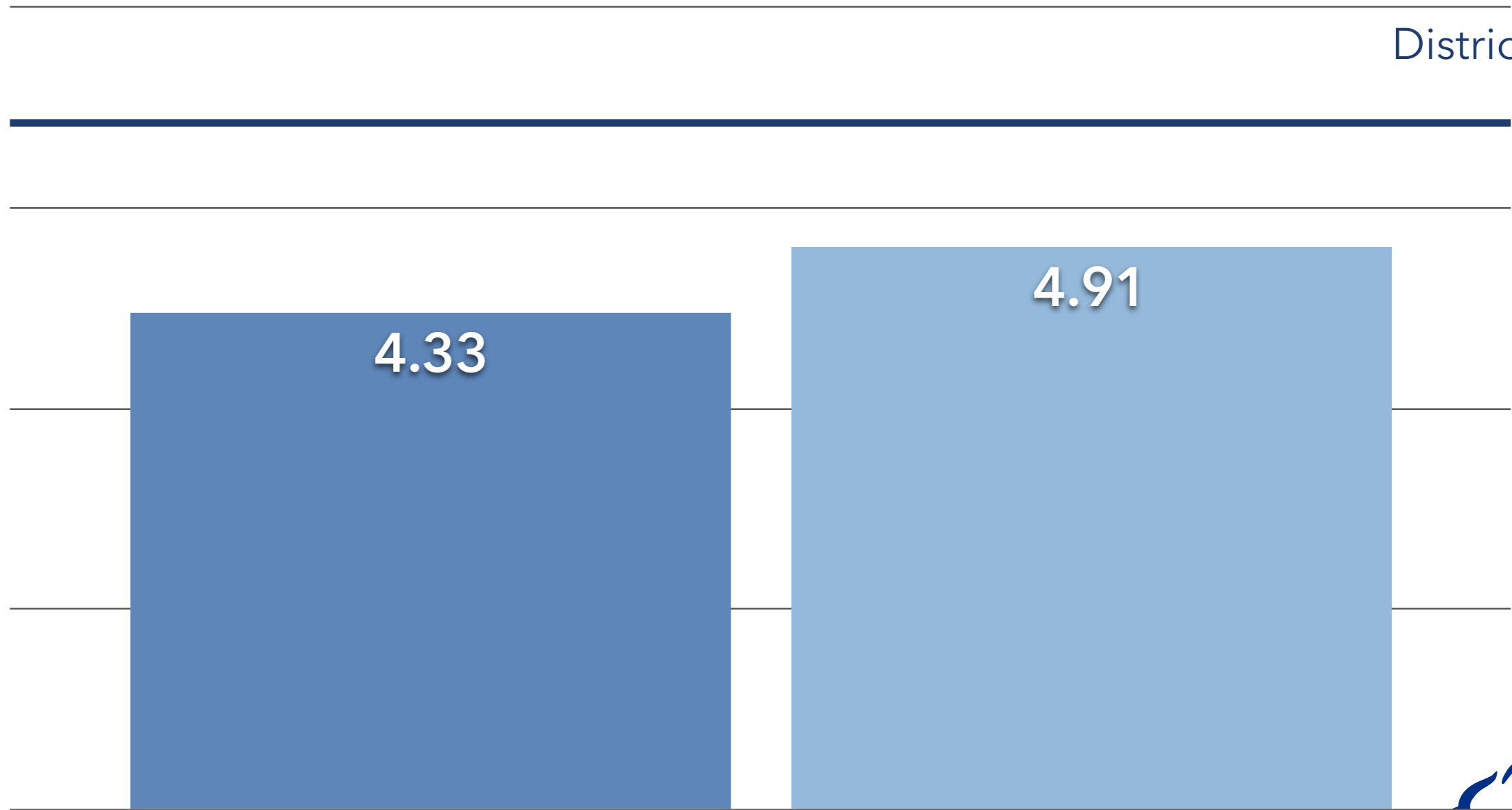


ECERS-3

+ 13%

District Target

6



ECERS-3 2016

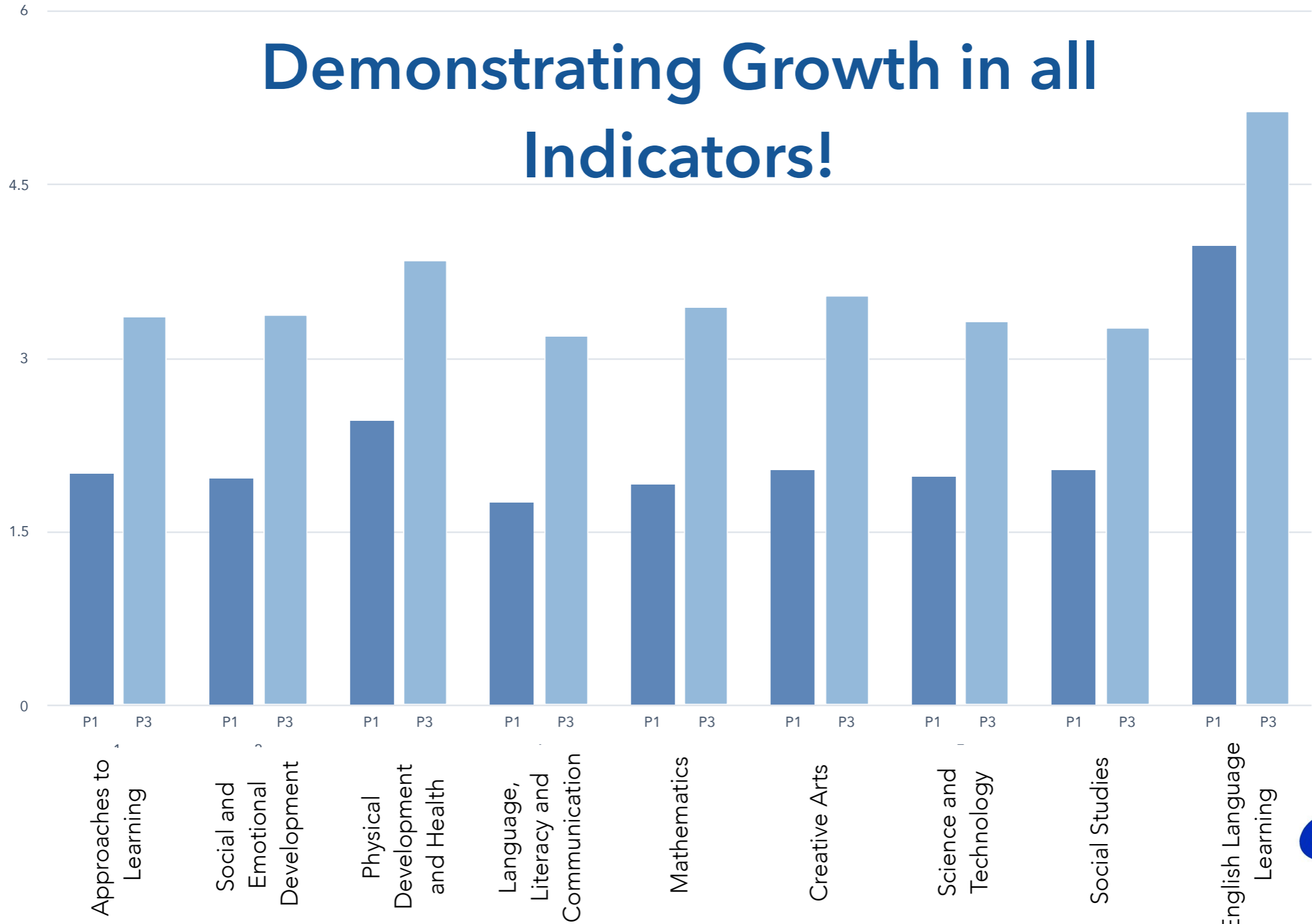
ECERS-3 2019



COR Assessment

Age 3

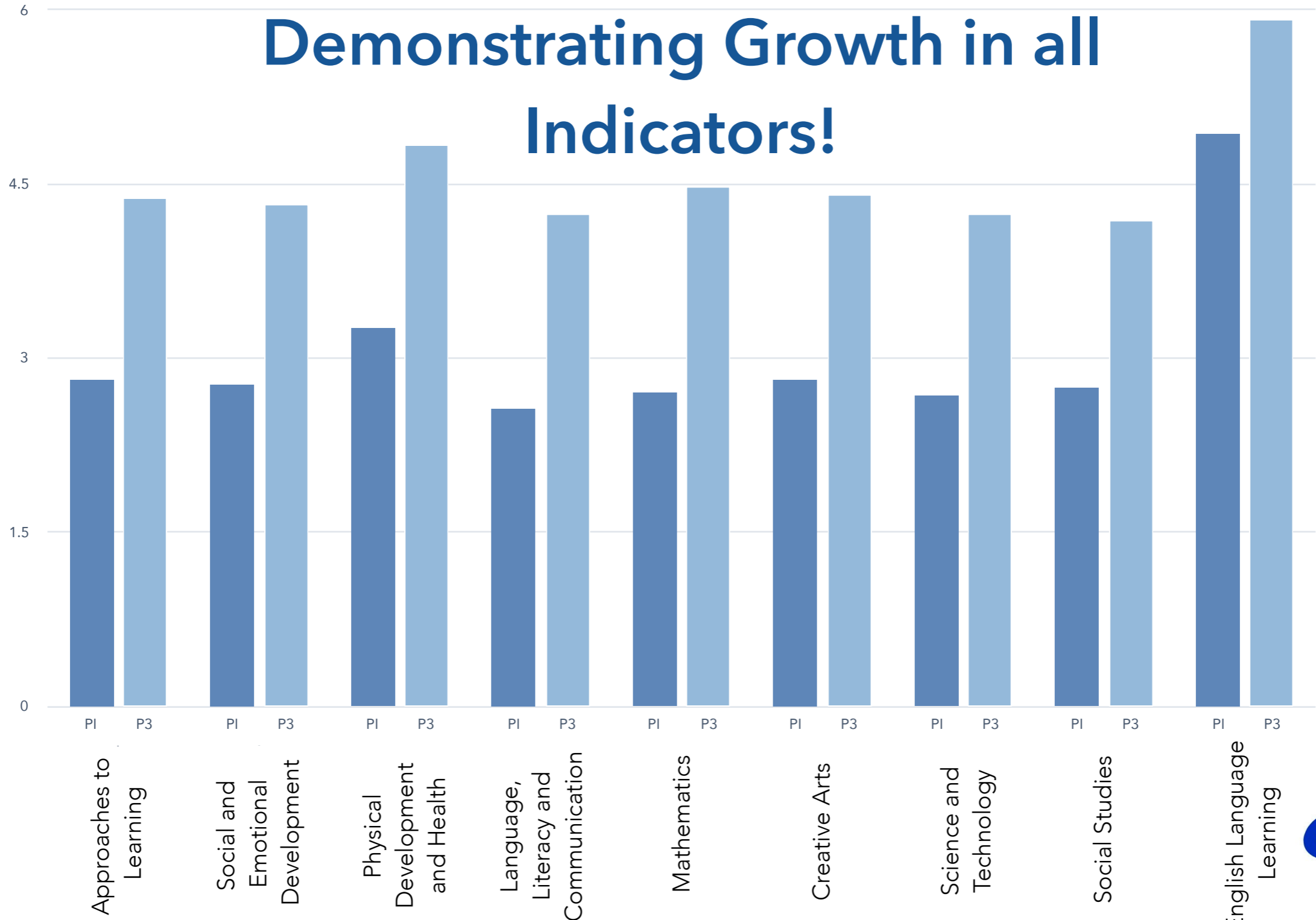
Demonstrating Growth in all Indicators!



COR Assessment

Age 4

Demonstrating Growth in all Indicators!



MAP

(MEASURES OF ACADEMIC PROGRESS)
GRADES K, 1, 2

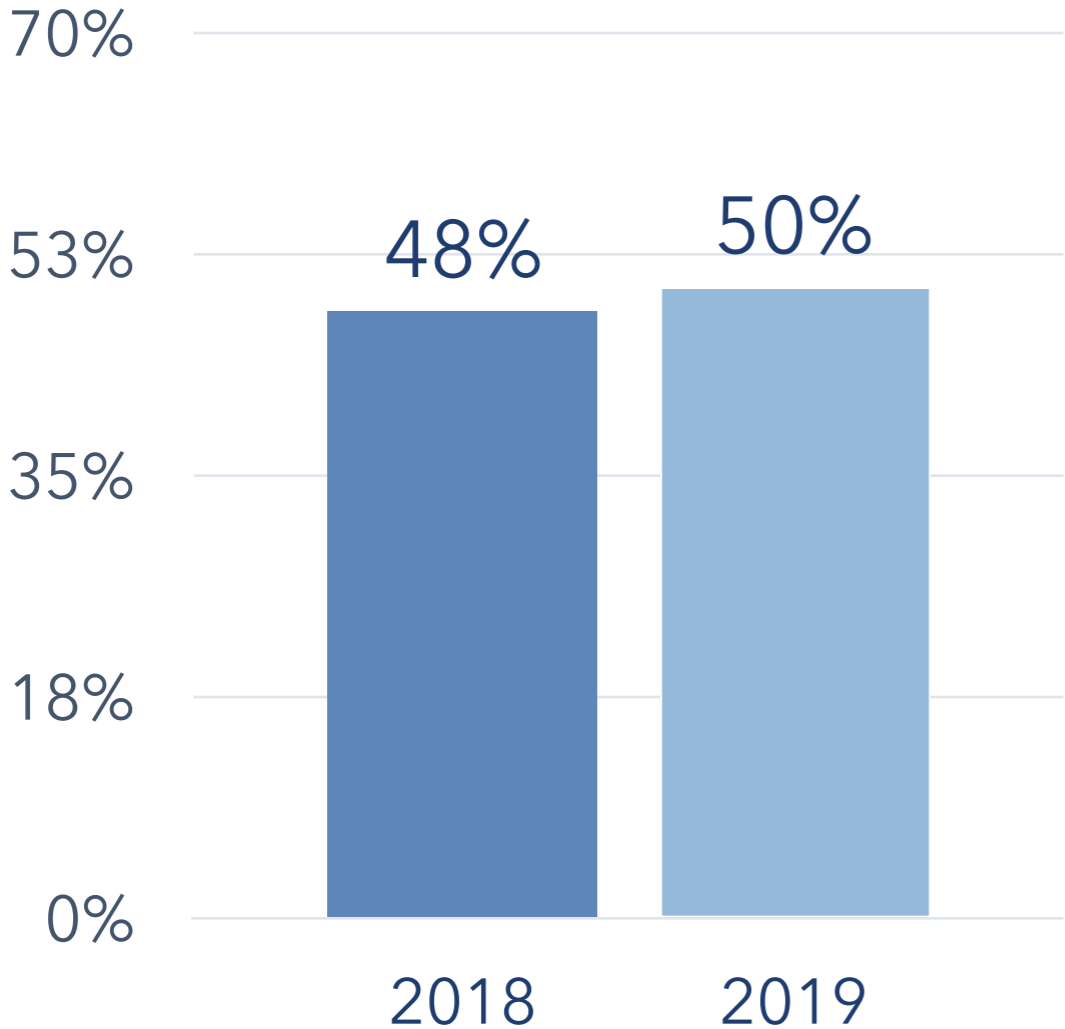


MAP Spring 2019

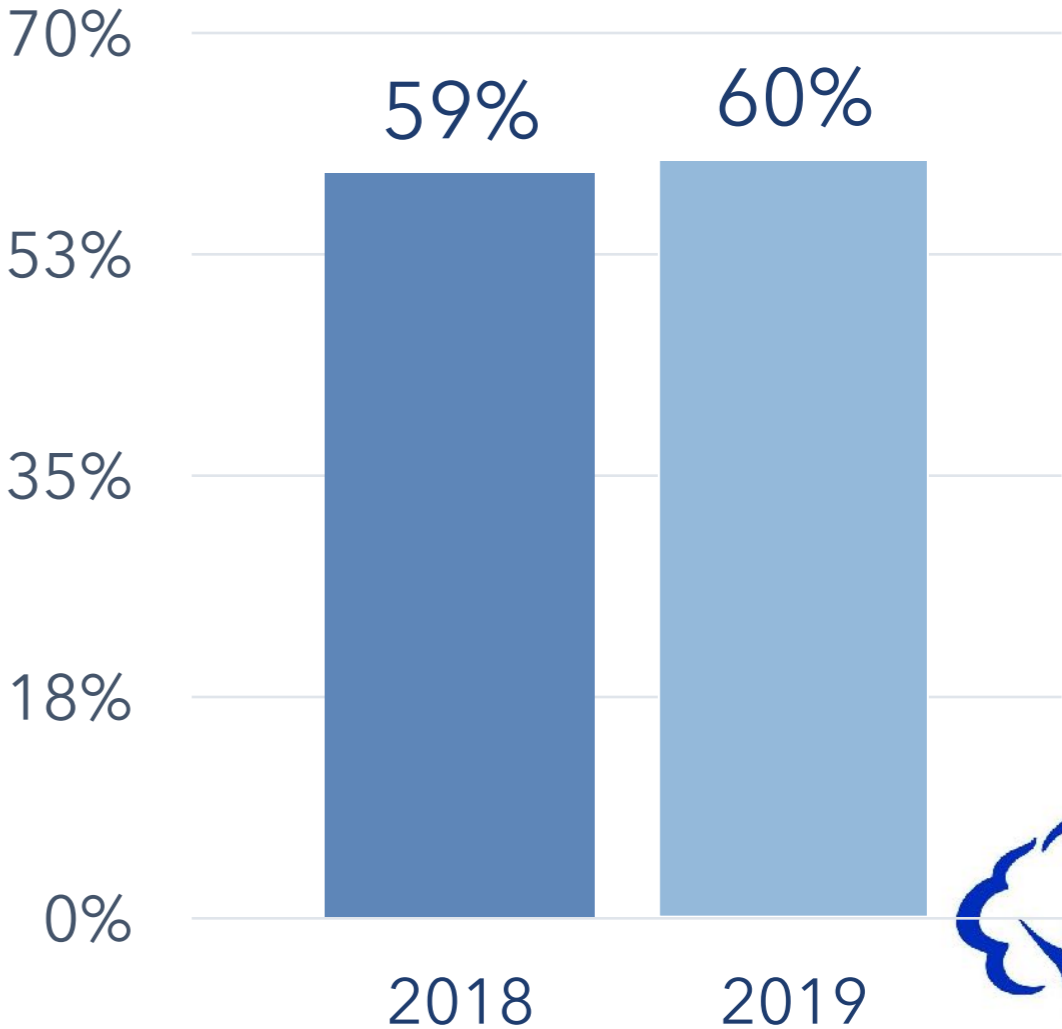
Kindergarten - Grade 1 Cohort

% of students on/above grade level

Reading

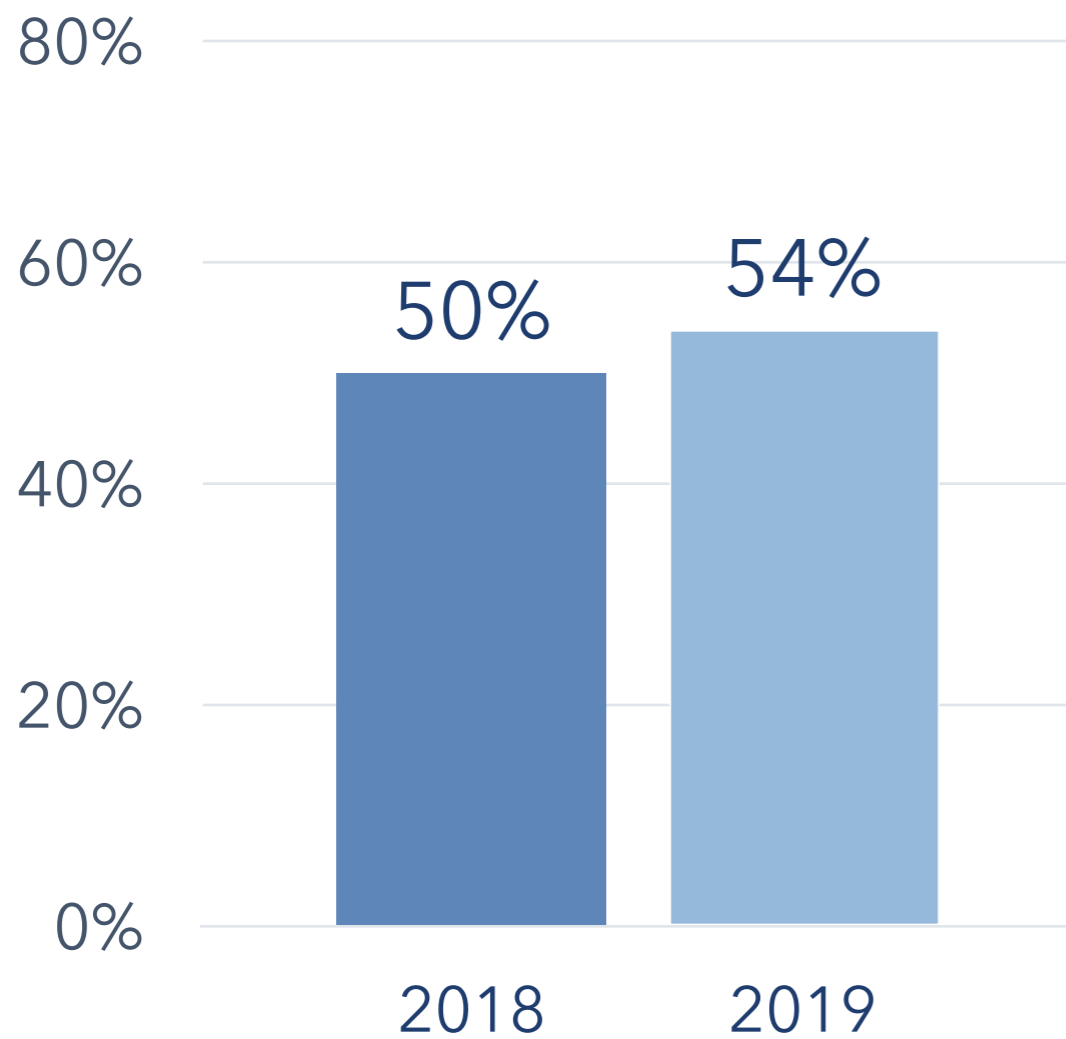


Math

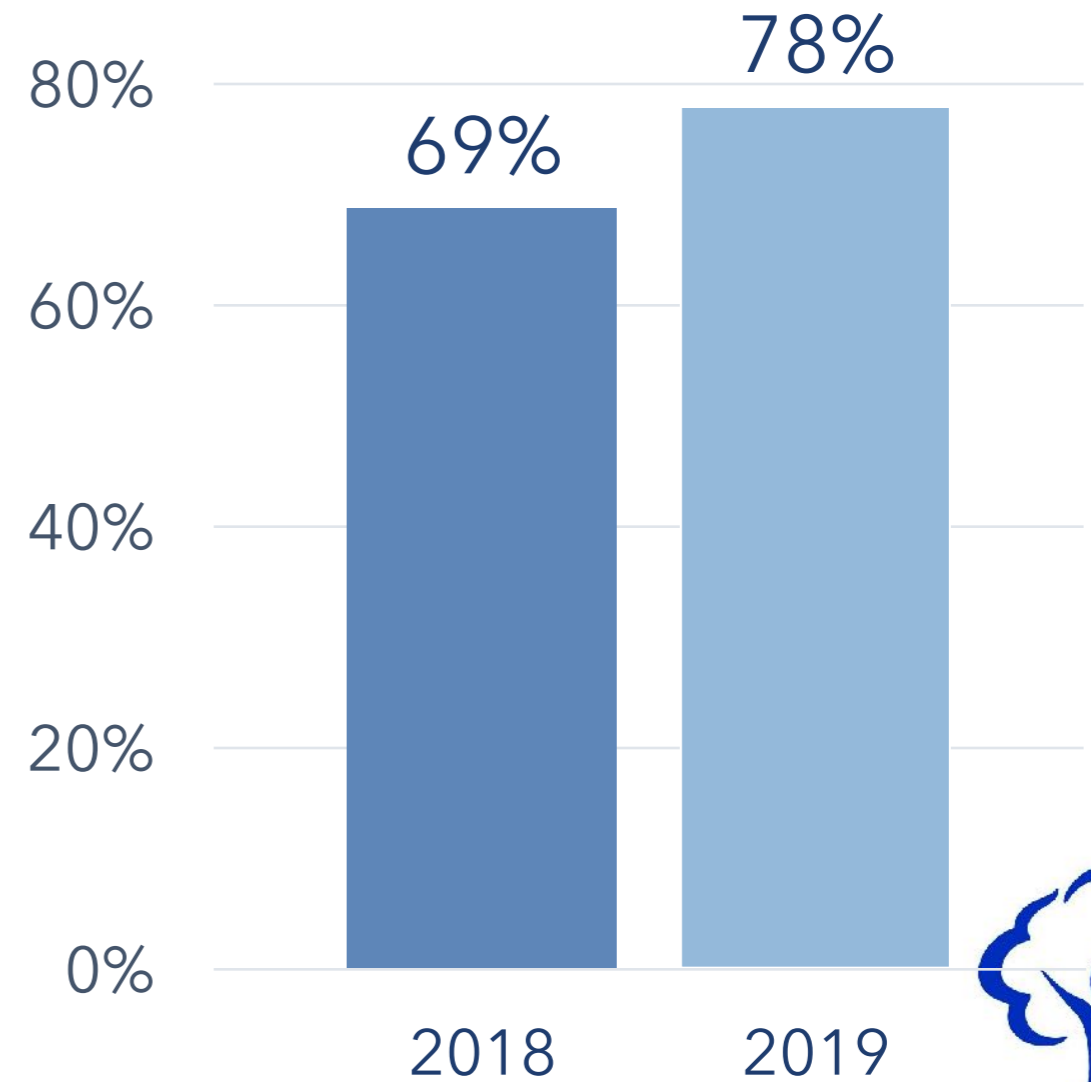


MAP Spring 2019
Grade 1 - Grade 2 Cohort
% of students on/above grade level

Reading



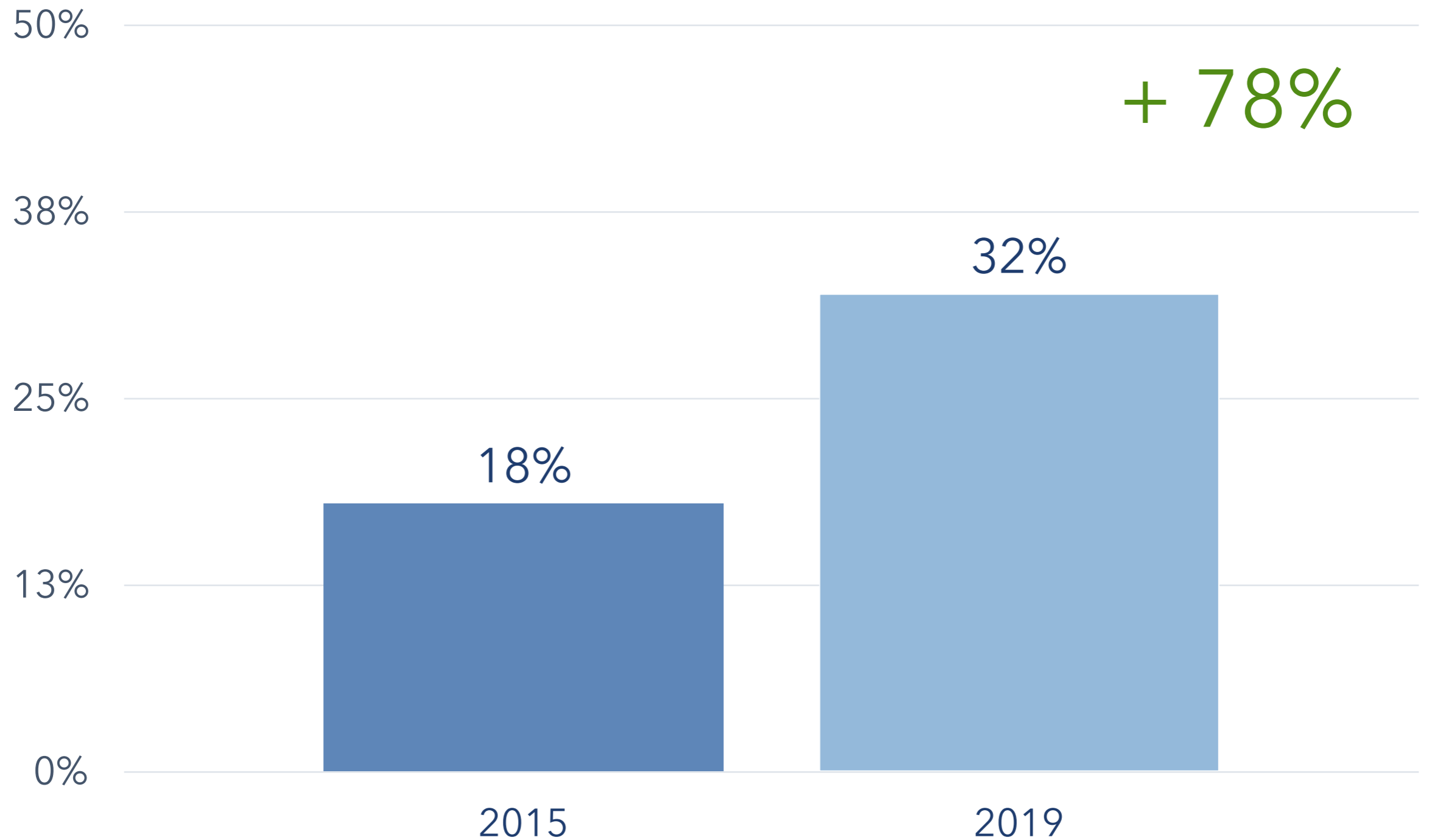
Math



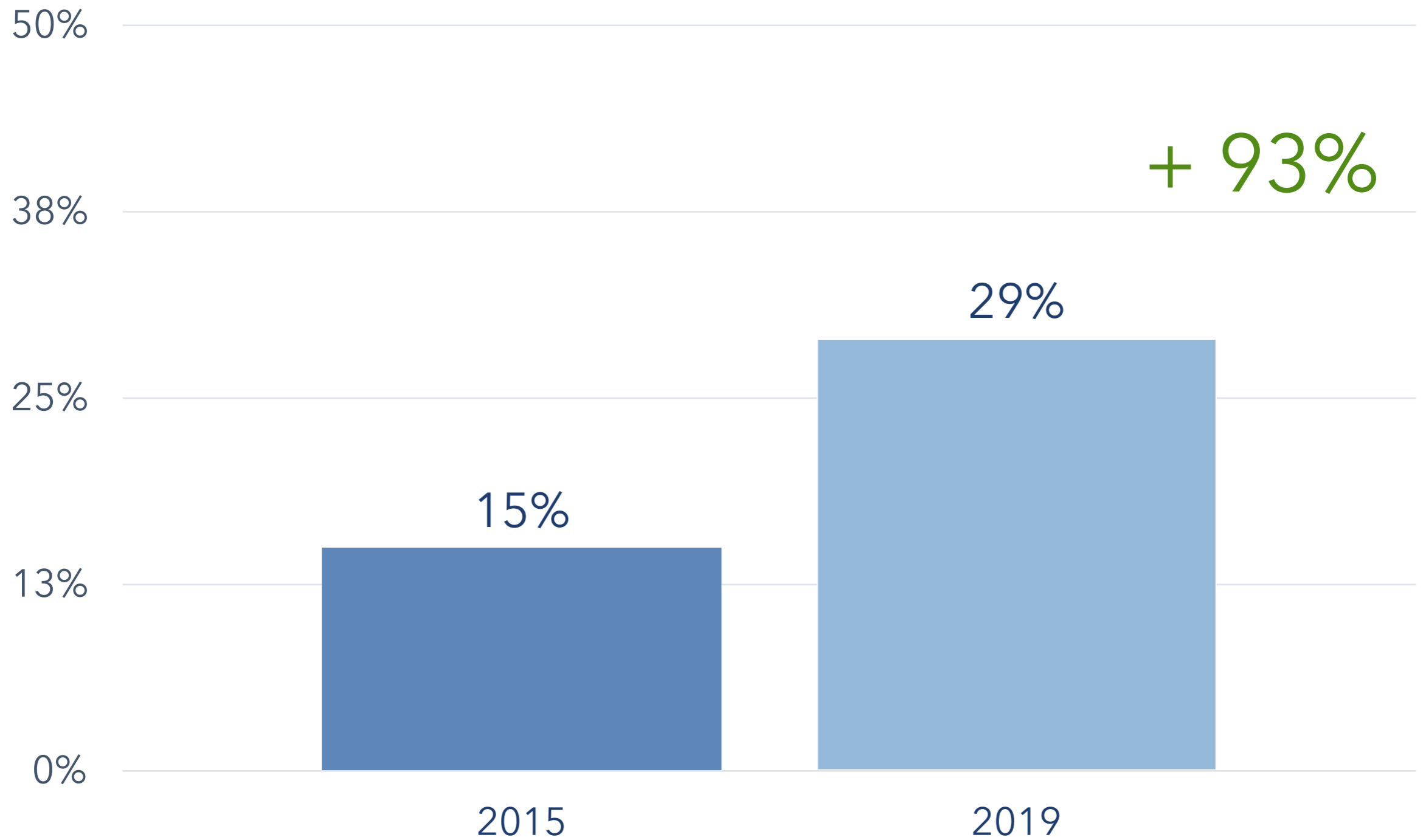
NJSLA ELA DISTRICT DATA



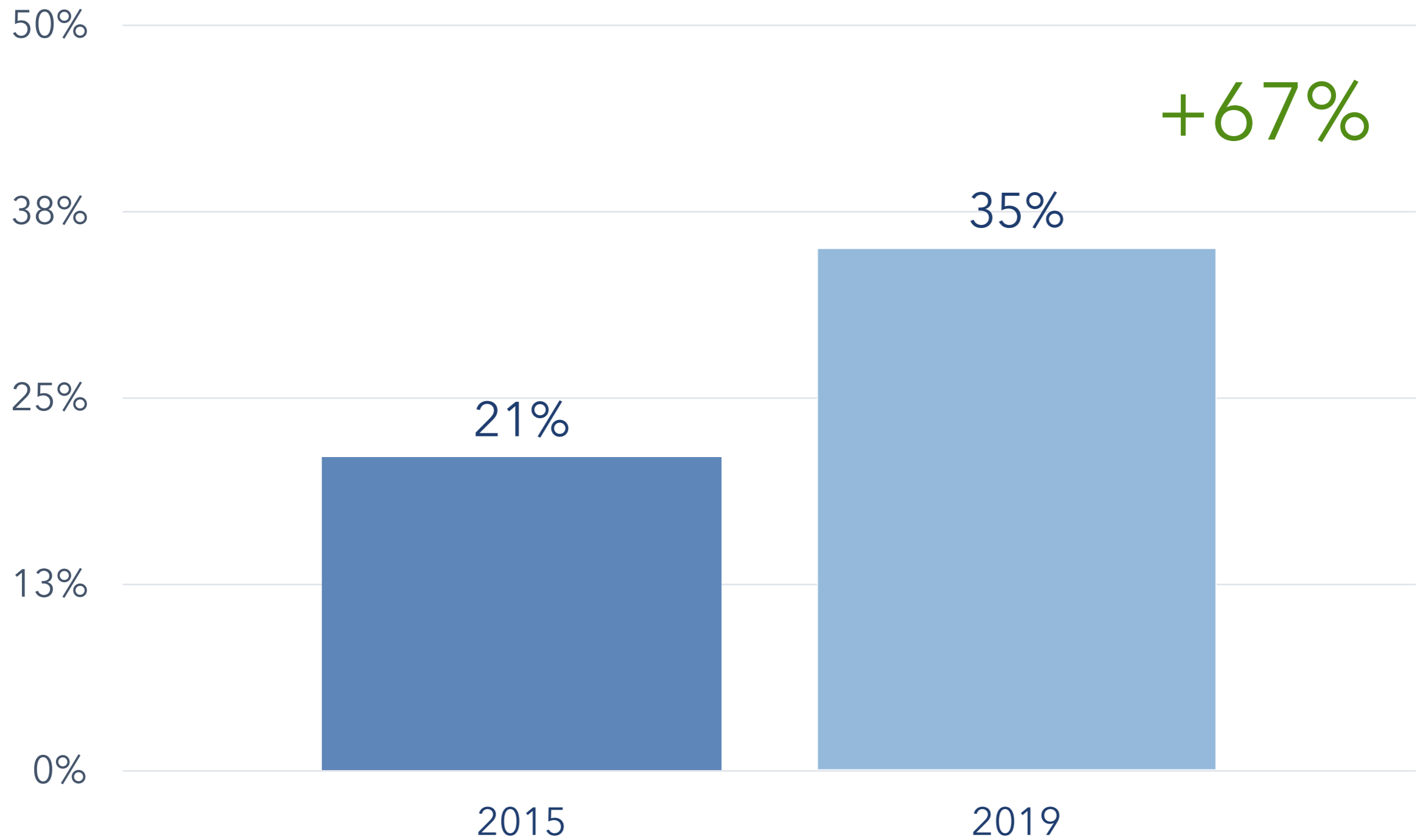
District ELA Overall/All Grades % Meeting/Exceeding



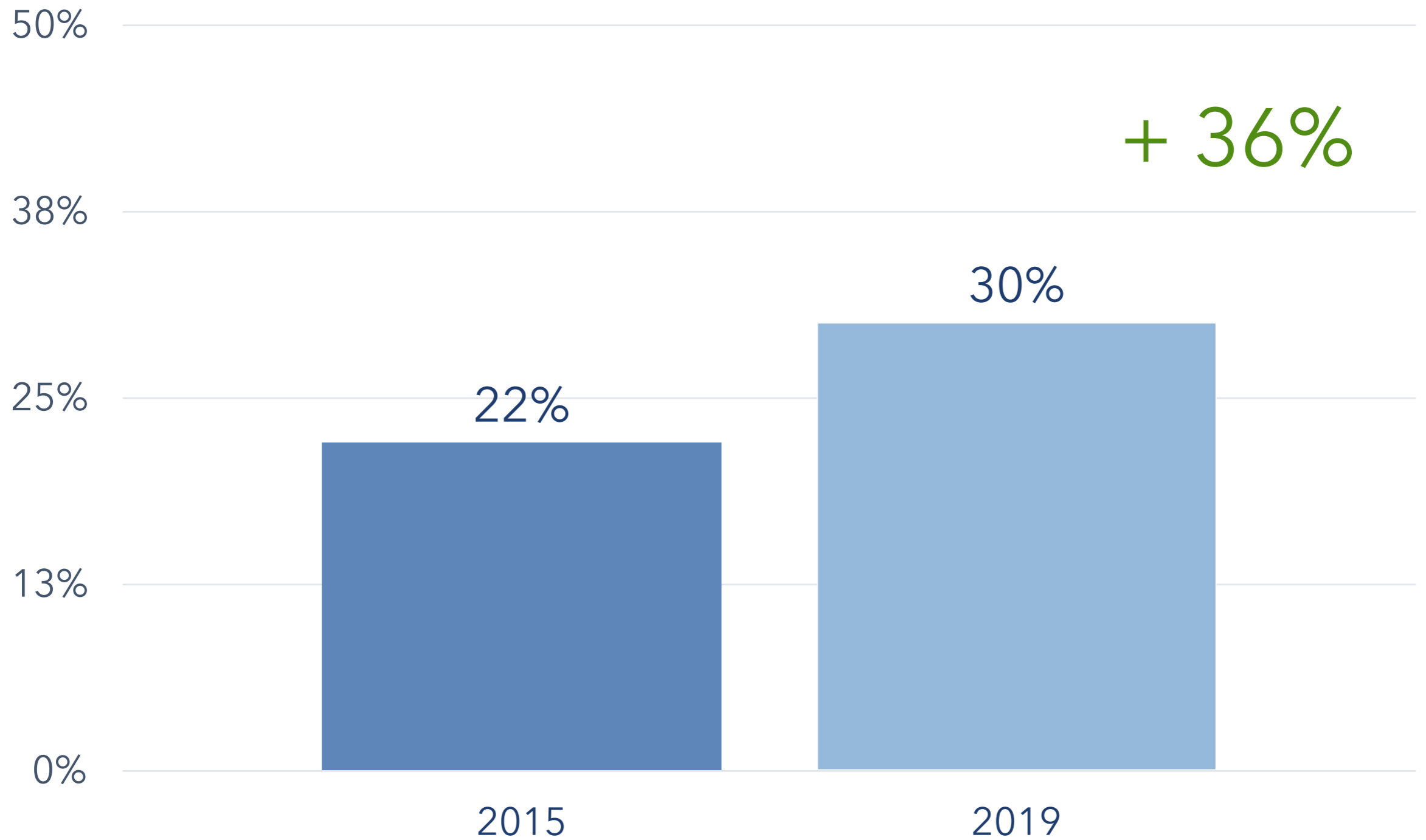
Grade 3 ELA % Meeting/Exceeding



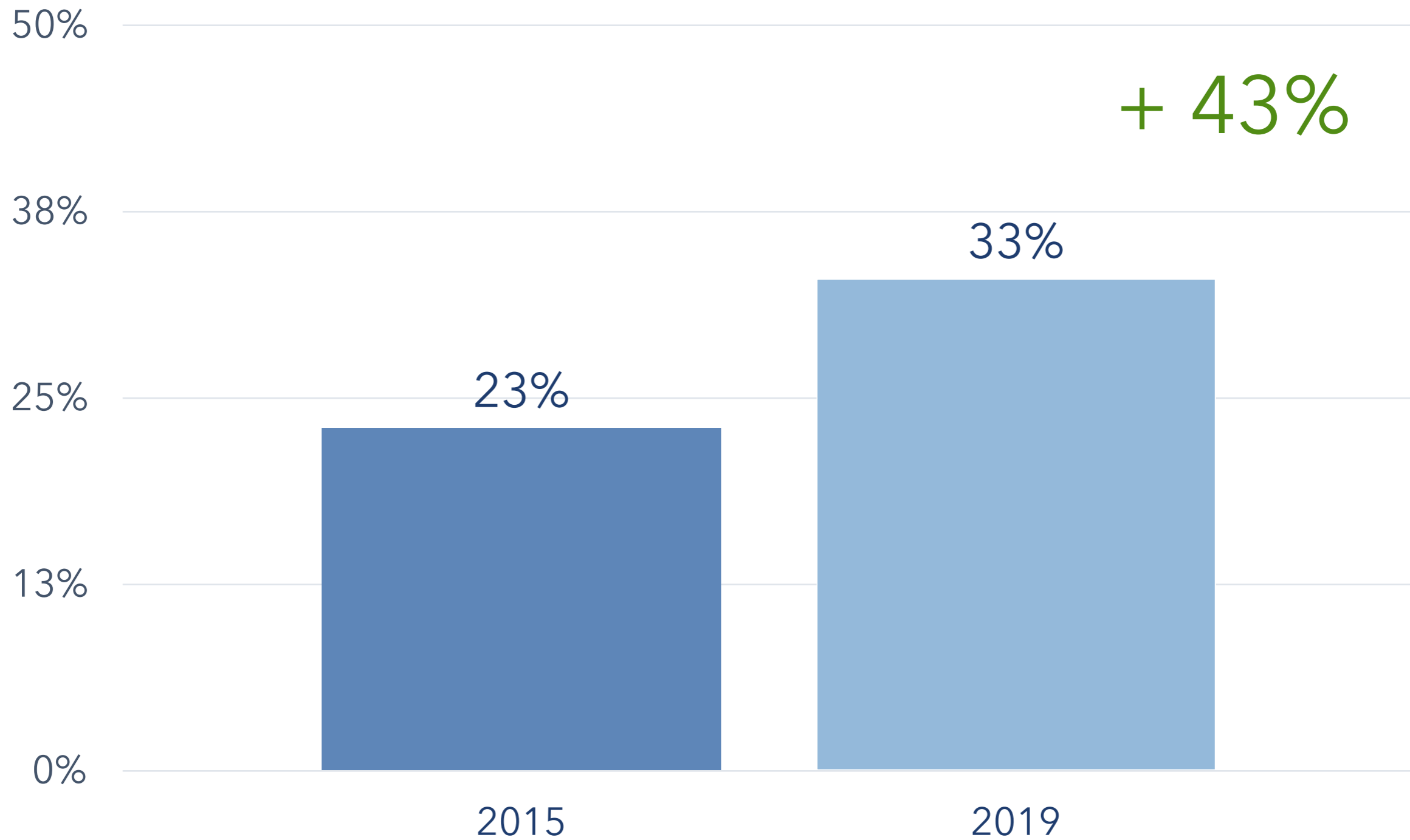
Grade 4 ELA % Meeting/Exceeding



Grade 5 ELA % Meeting/Exceeding

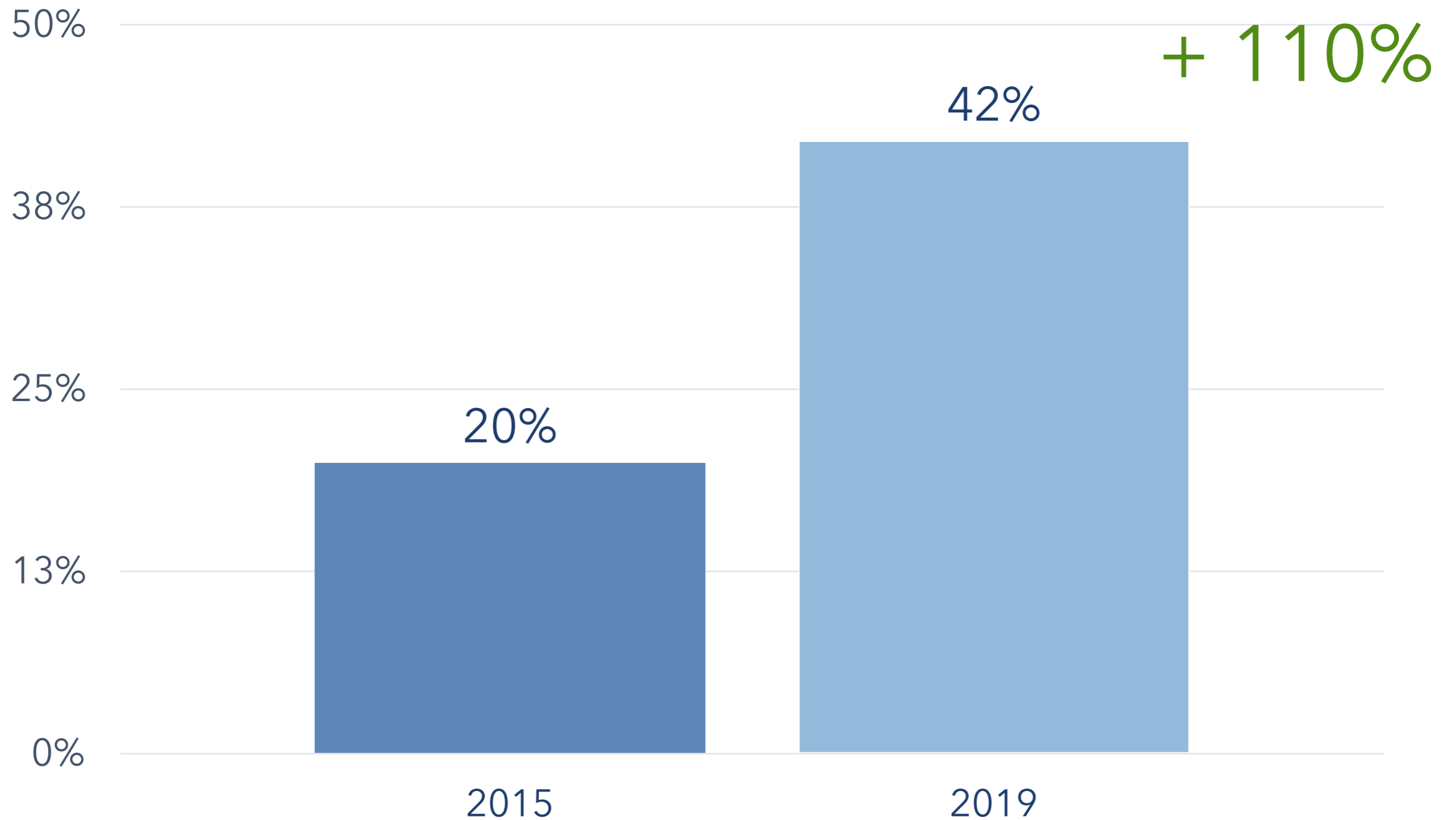


Grade 6 ELA % Meeting/Exceeding



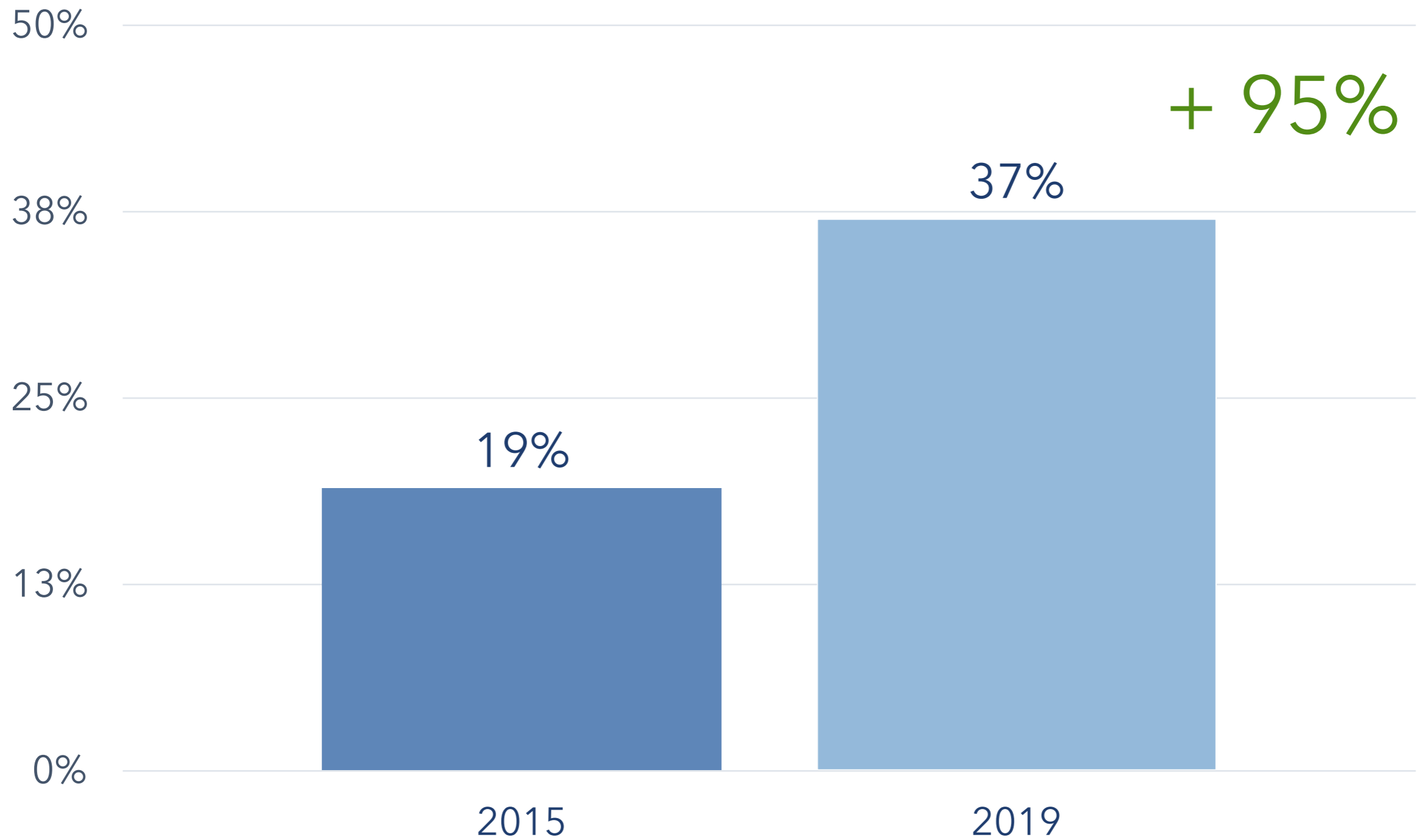
Grade 7 ELA

% Meeting/Exceeding

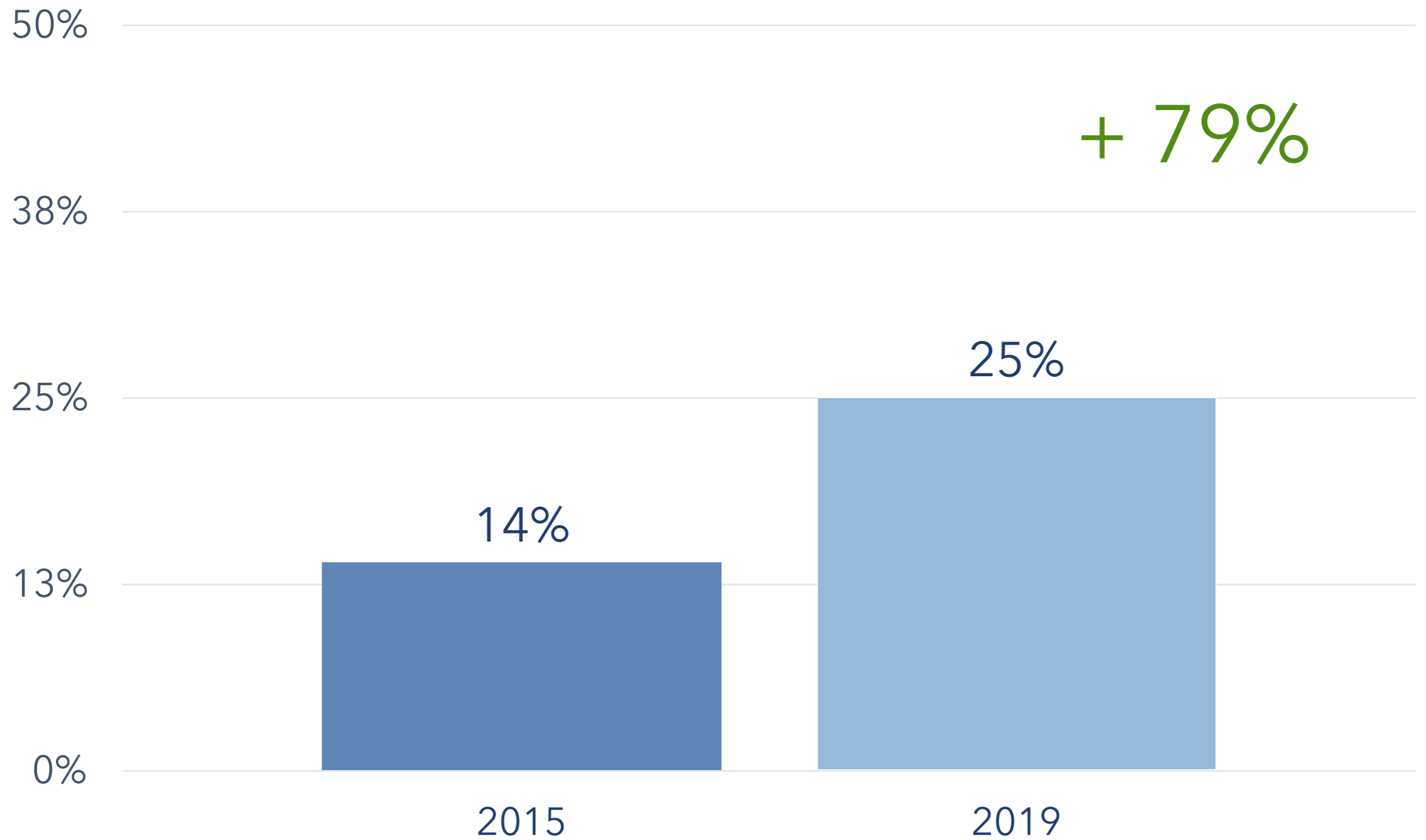


Grade 8 ELA

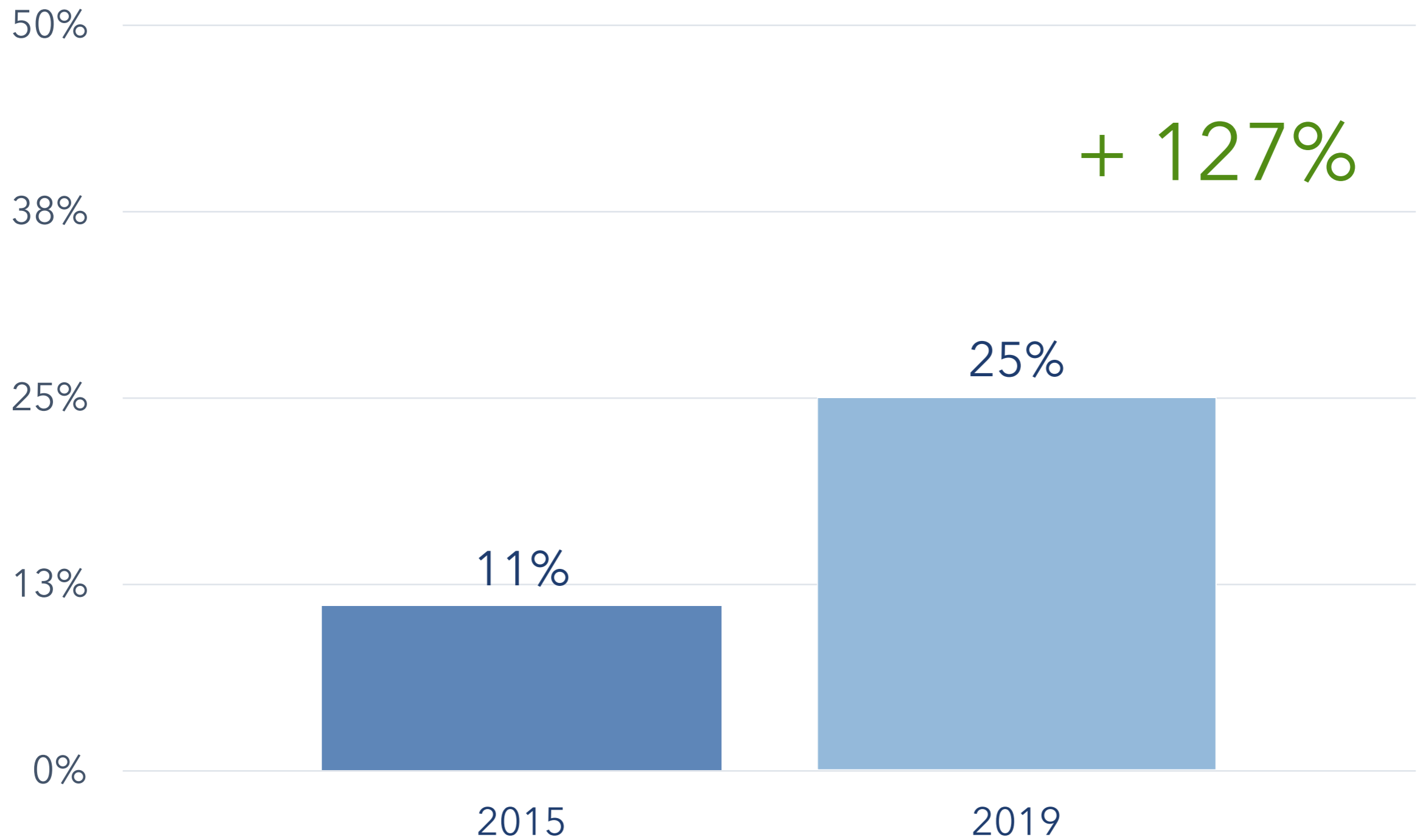
% Meeting/Exceeding



Grade 9 ELA % Meeting/Exceeding

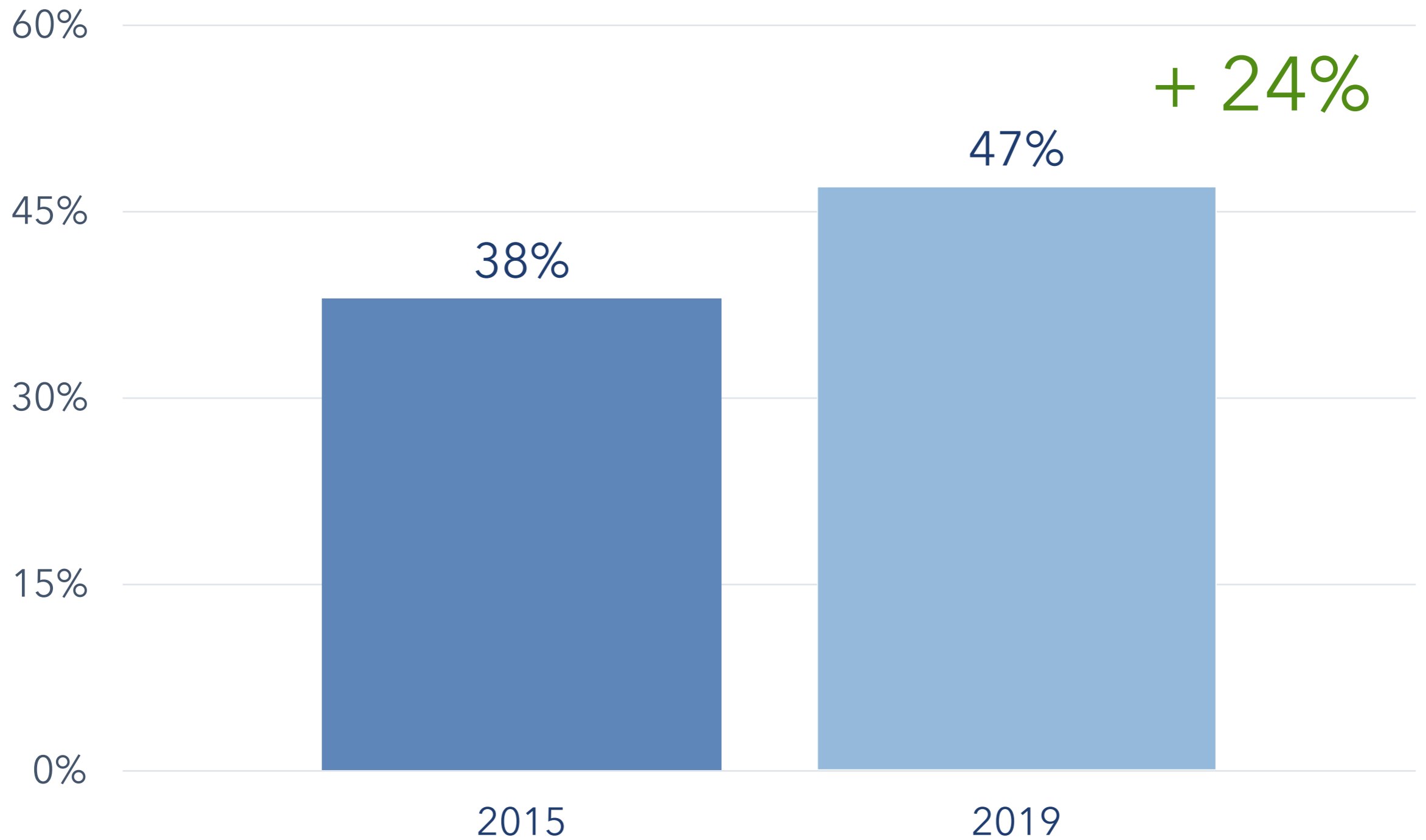


Grade 10 ELA % Meeting/Exceeding



Grade 11 ELA

% Passing Score (3,4,5)



ELA Intervention Strategies

- Extended partnership with the Children's Literacy Initiative from K-3 to now include grades 4-5.
- Interventionists to support students struggling with literacy using the Leveled Literacy Instruction (LLI) program and the online Data Management System.
- 2018-2019 was the first year of content departmentalization in grades 4-6
- Summer Promotion/Retention program curricula updated and revised based on student performance data
- Increased digital support programs including Newsela and Reading A-Z
- After School Programming ELA and ESL curricula aligned to grade level standards
- Ongoing curriculum revision based on standards aligned to student performance data

NJSLA ELA

ELL % Met/Exceeding

Grade	2015	2019
Grade 3	4%	8%
Grade 4	10%	8%
Grade 5	21%	4%
Grade 6	14%	1%
Grade 7	7%	6%
Grade 8	3%	8%
Grade 9	1%	4%
Grade 10	3%	2%
Grade 11	2%	0%

Interventions

- ESL after school program for identified ELLs
- Language Development elective course for ELLs at PHS.
- Before/after school tutorial program to support high school ELLs

NJSLA ELA

Special Education % Met/Exceeding

Grade	2015	2019
Grade 3	5%	6%
Grade 4	5%	8%
Grade 5	7%	4%
Grade 6	8%	4%
Grade 7	8%	4%
Grade 8	4%	8%
Grade 9	5%	4%
Grade 10	7%	4%
Grade 11	15%	0%

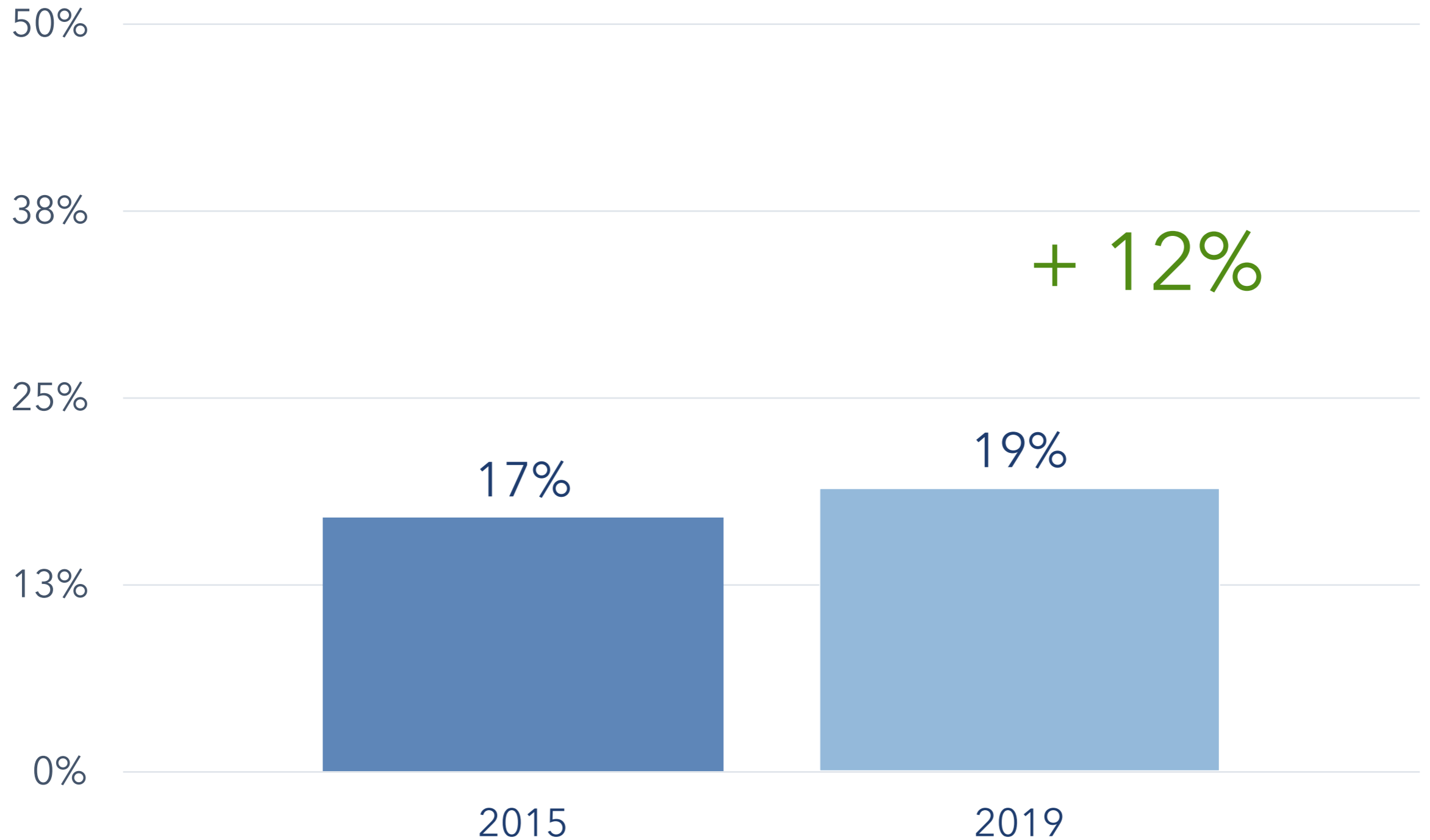
Interventions

- Updated Read 180 program
- Ongoing professional development

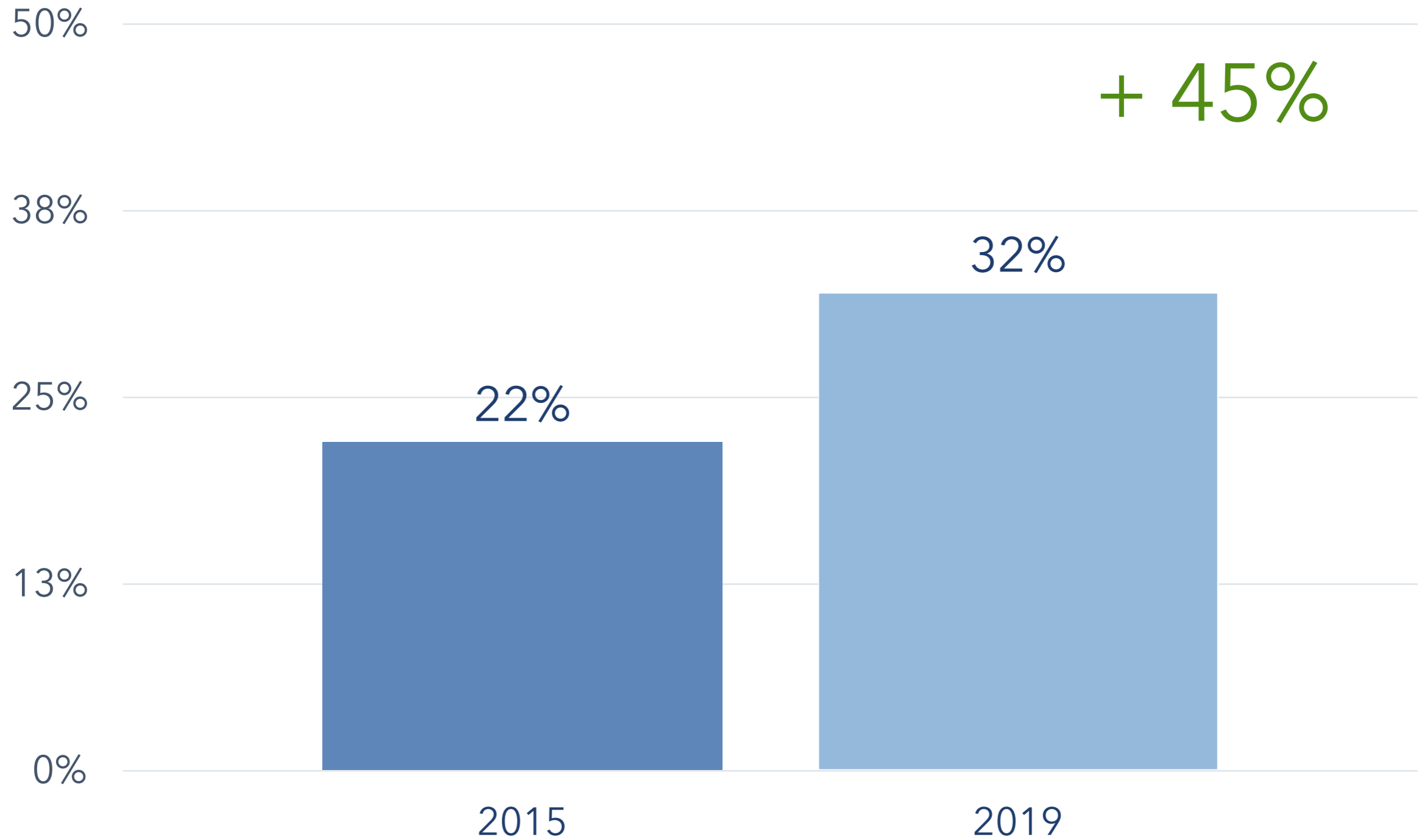
NJSLA MATH DISTRICT DATA



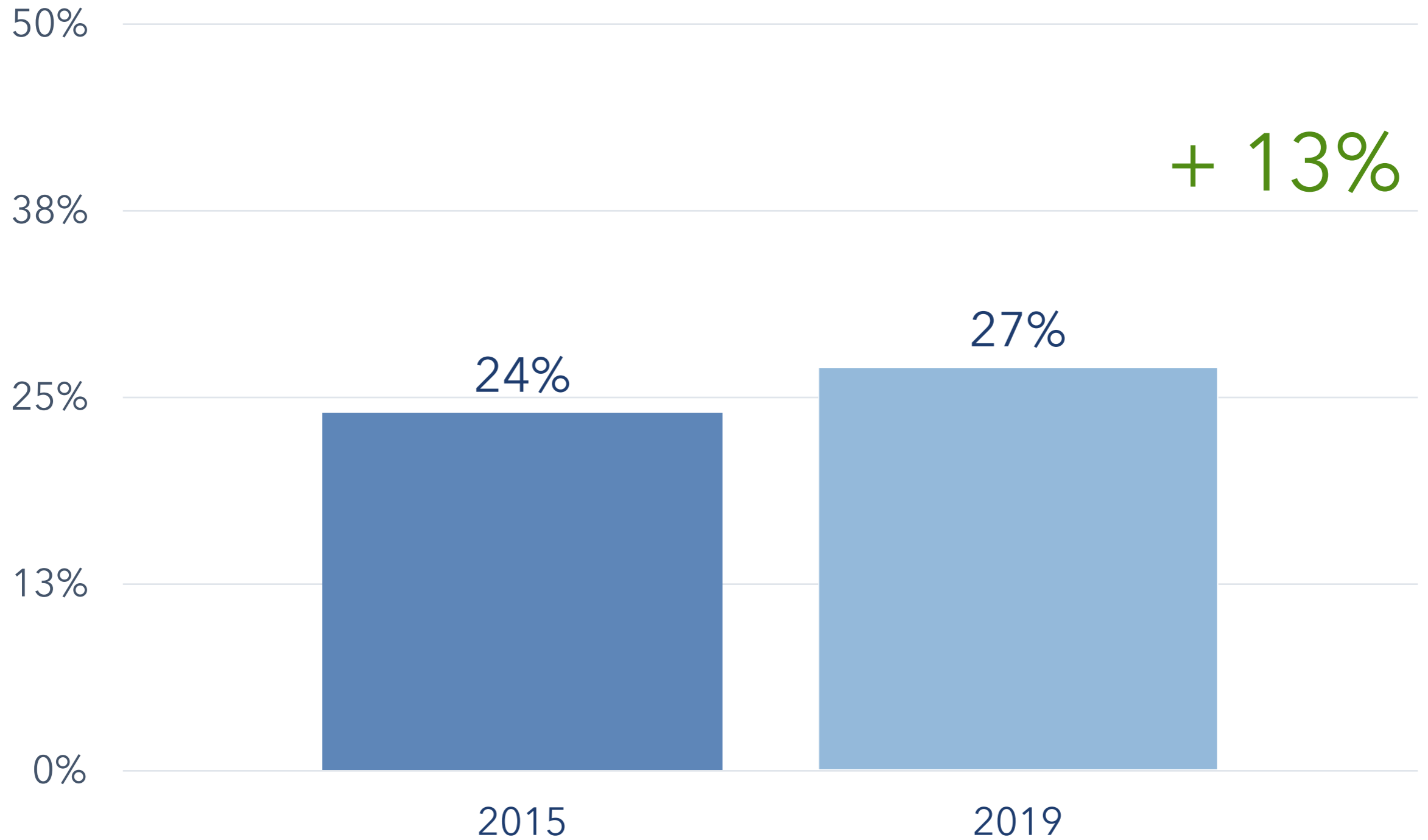
District Math Overall/All Grades % Meeting/Exceeding



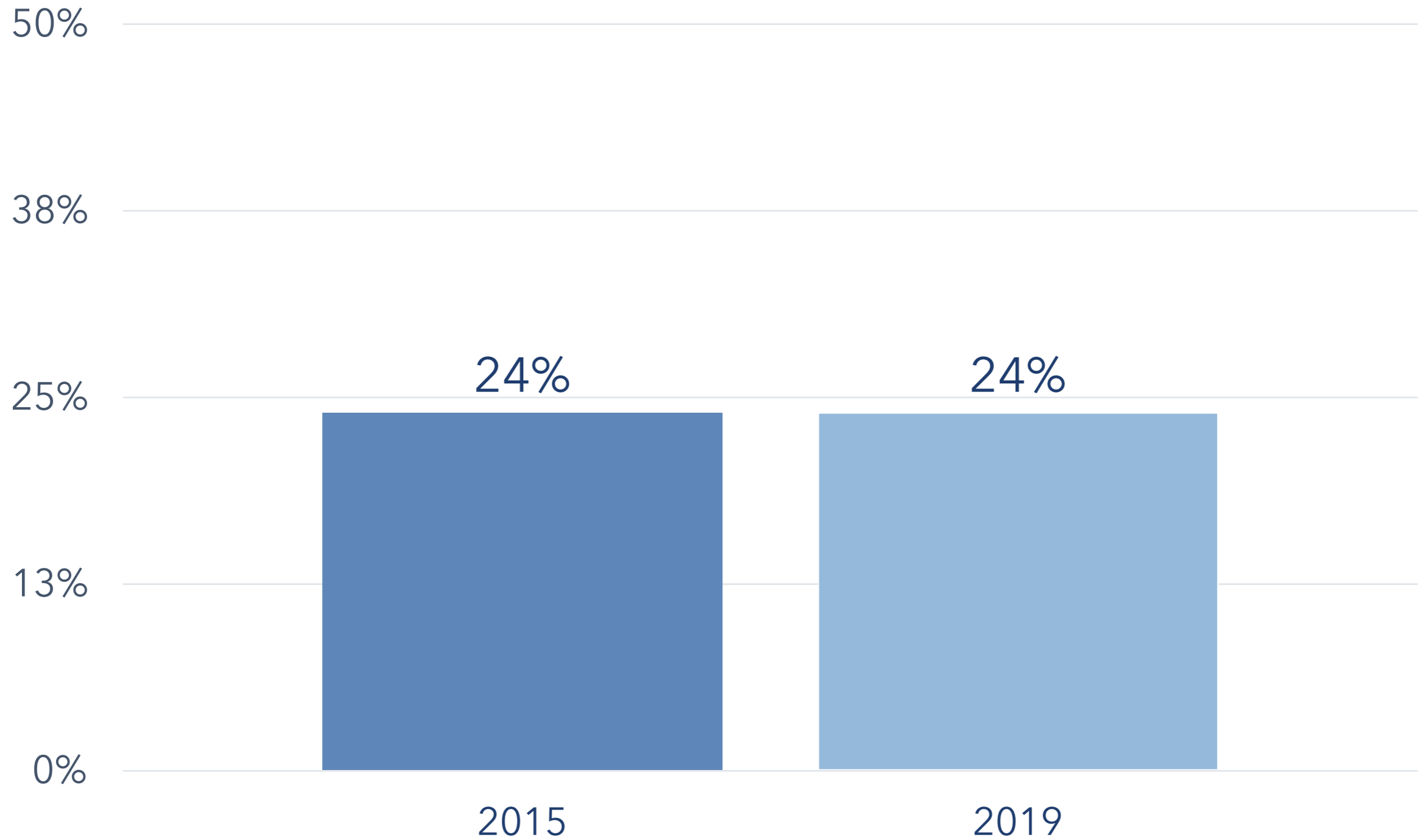
Grade 3 Math % Meeting/Exceeding



Grade 4 Math % Meeting/Exceeding

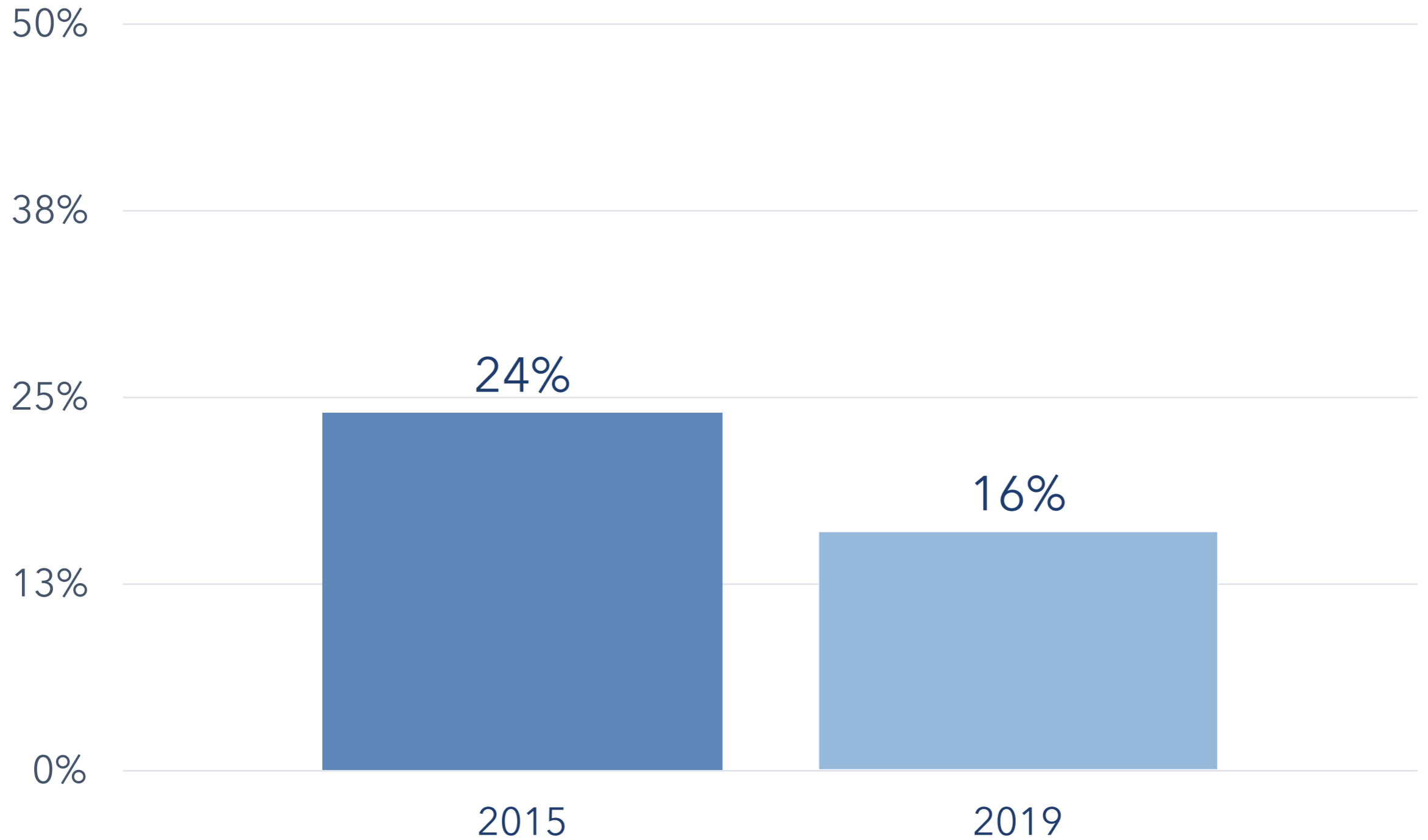


Grade 5 Math % Meeting/Exceeding



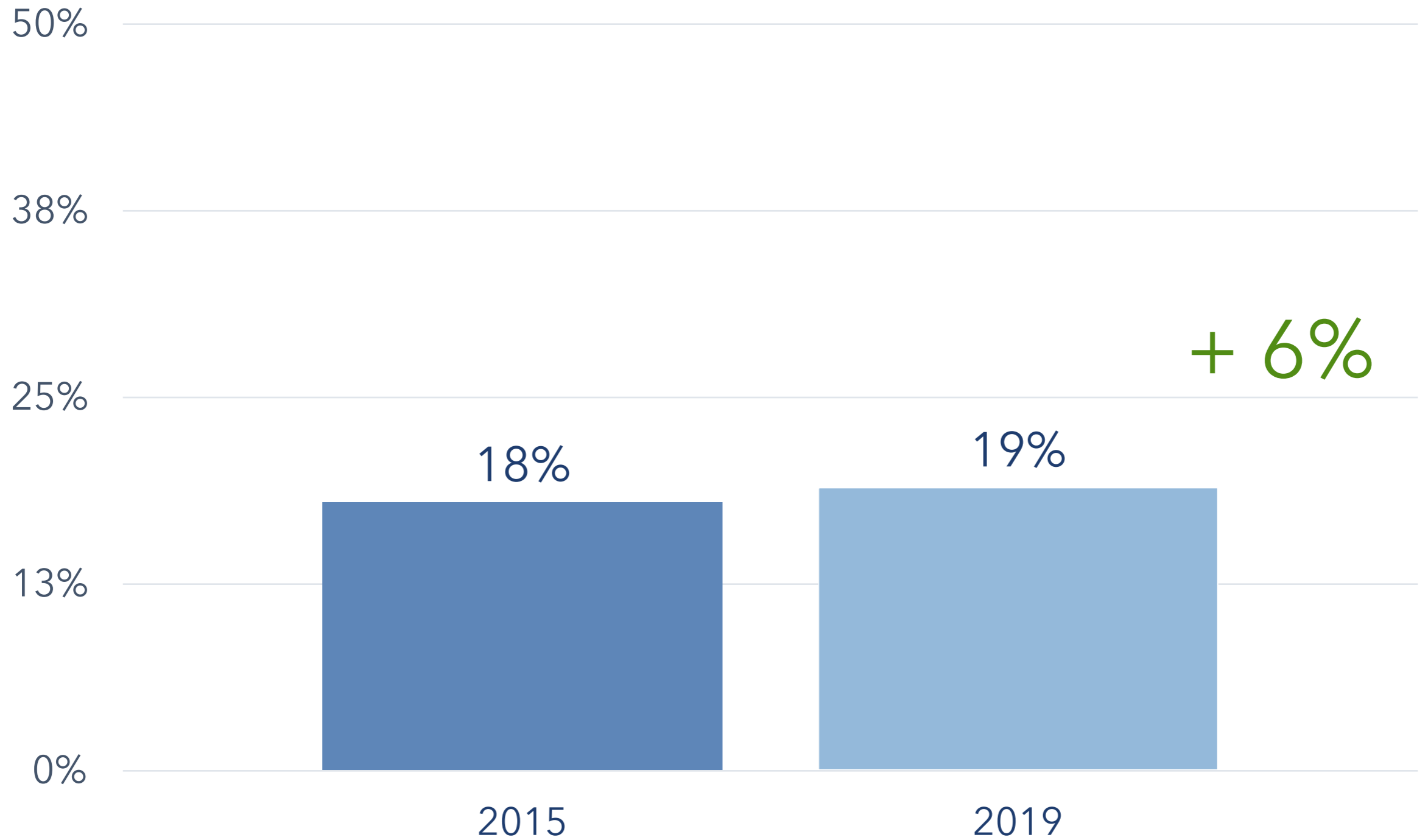
Grade 6 Math

% Meeting/Exceeding



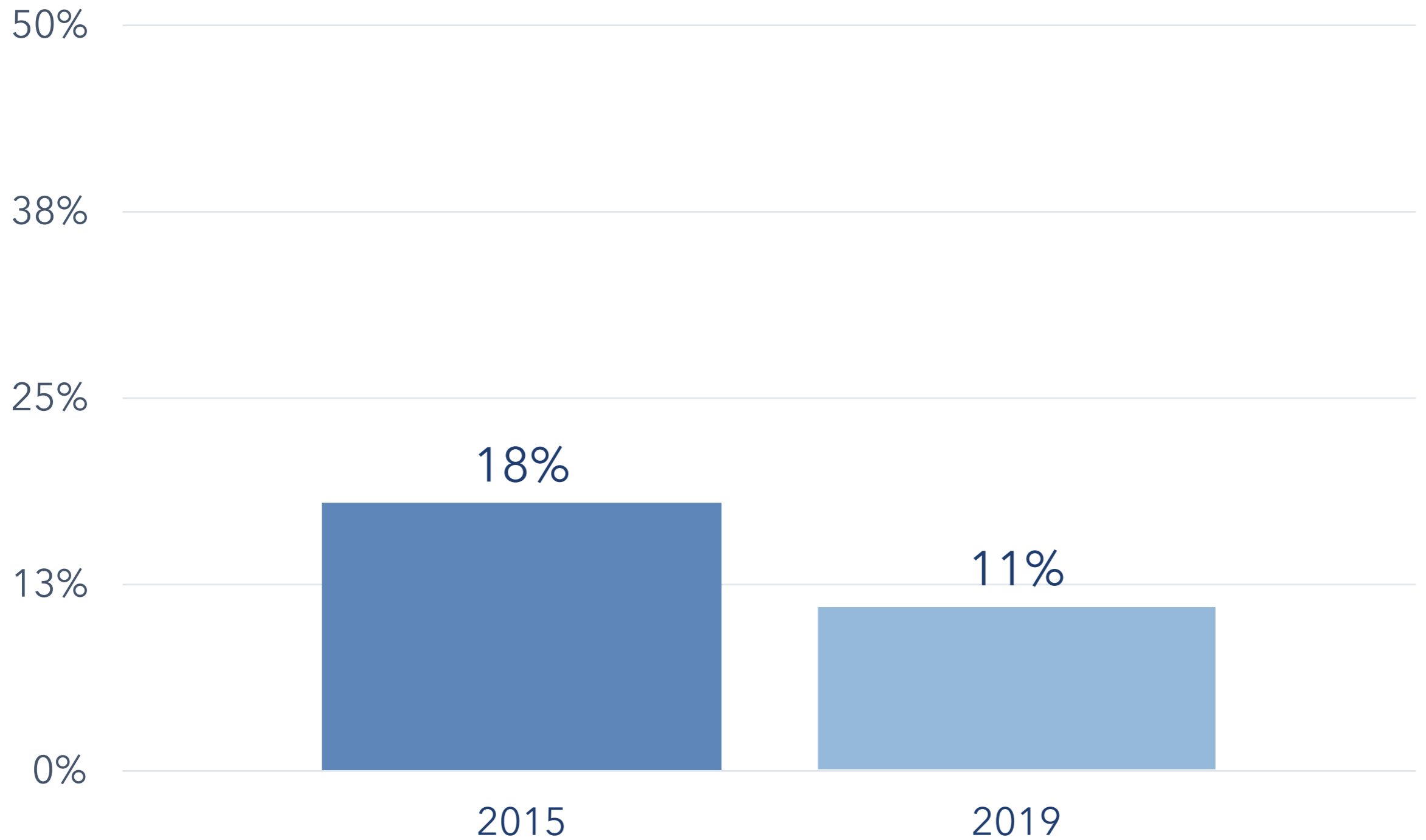
Grade 7 Math

% Meeting/Exceeding



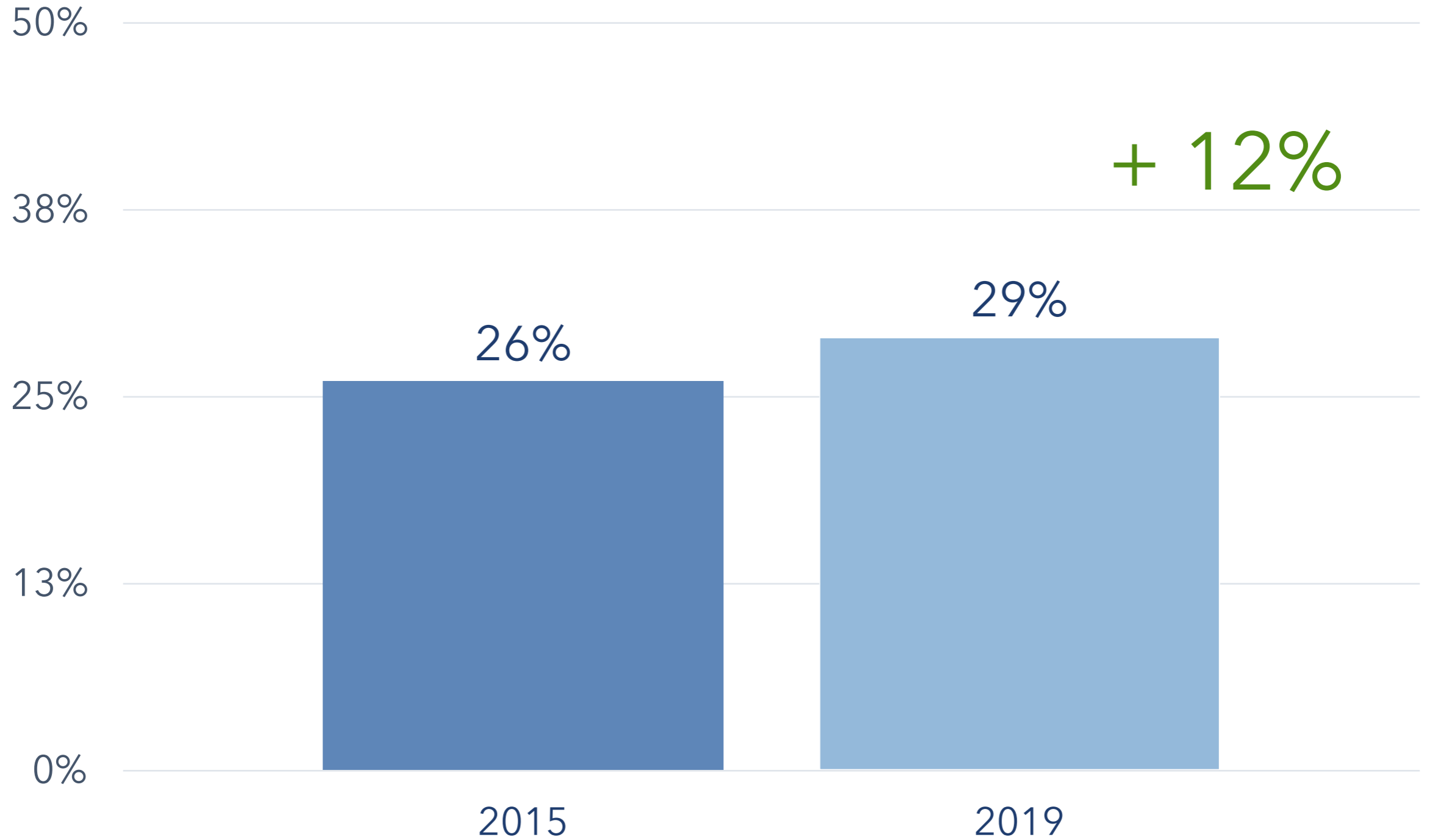
Algebra I

% Meeting/Exceeding



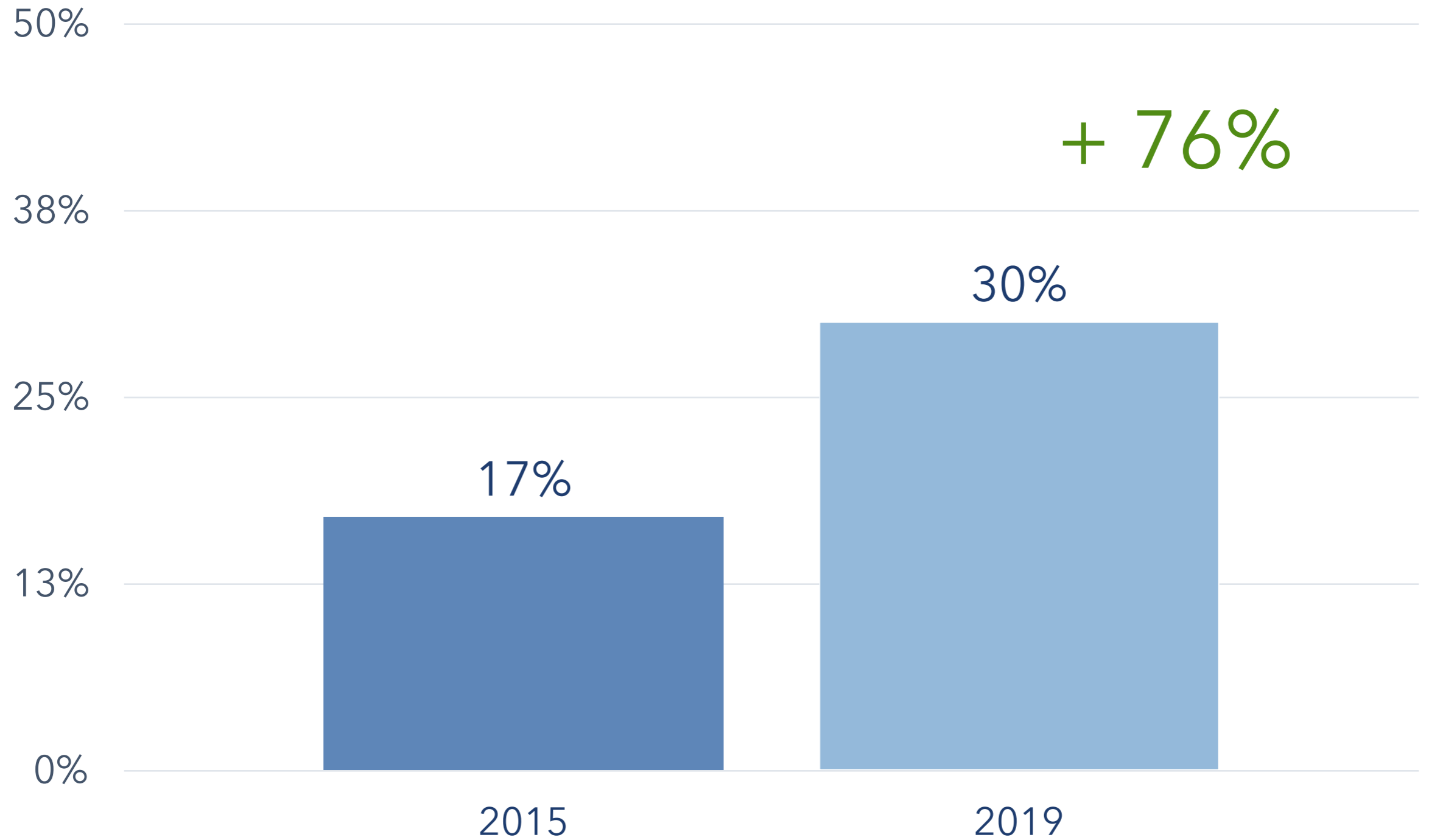
Geometry

% Passing Score (3,4,5)



Algebra II

% Passing Score (3,4,5)



Math Intervention Strategies

- Saturday Math Academy to support students in grades 6, 7, and Algebra I
- Grades 3-7 Partnership with Math Solutions for content based PD
- Conquer Math Professional Development cohort for teachers in grades K-8
- Math Workshop in grades 3-6
- Curricula supports three-tiered math block to support targeted intervention needs
- Summer Promotion/Retention program curricula aligned to performance data
- Digital support including Dreambox for grades K-5 and Imagine Learning for grades 6-12
- After School Programming Math curricula aligned to grade level standards
- Ongoing curriculum revision based on standards aligned to student performance data
- Monthly PD opportunities after school focusing on grade level content

NJSLA Math

ELL % Met/Exceeding

Grade	2017	2019
Grade 3	11%	18%
Grade 4	5%	8%
Grade 5	5%	8%
Grade 6	6%	3%
Grade 7	5%	8%
Algebra I	5%	3%
Geometry	1%	1%
Algebra II	4%	0%

Interventions

- ESL after school program for identified ELLs
- Coaching with Math Solutions and Conquer Math
- Before/after school tutorial program to support high school ELLs

NJSLA Math

Special Education % Met/Exceeding

Grade	2015	2019
Grade 3	10%	9%
Grade 4	8%	10%
Grade 5	11%	3%
Grade 6	7%	4%
Grade 7	7%	2%
Algebra I	28%	2%
Geometry	4%	0%
Algebra II	0%	2%

Interventions

- Content-based professional development
- Coaching with Math Solutions and Conquer Math

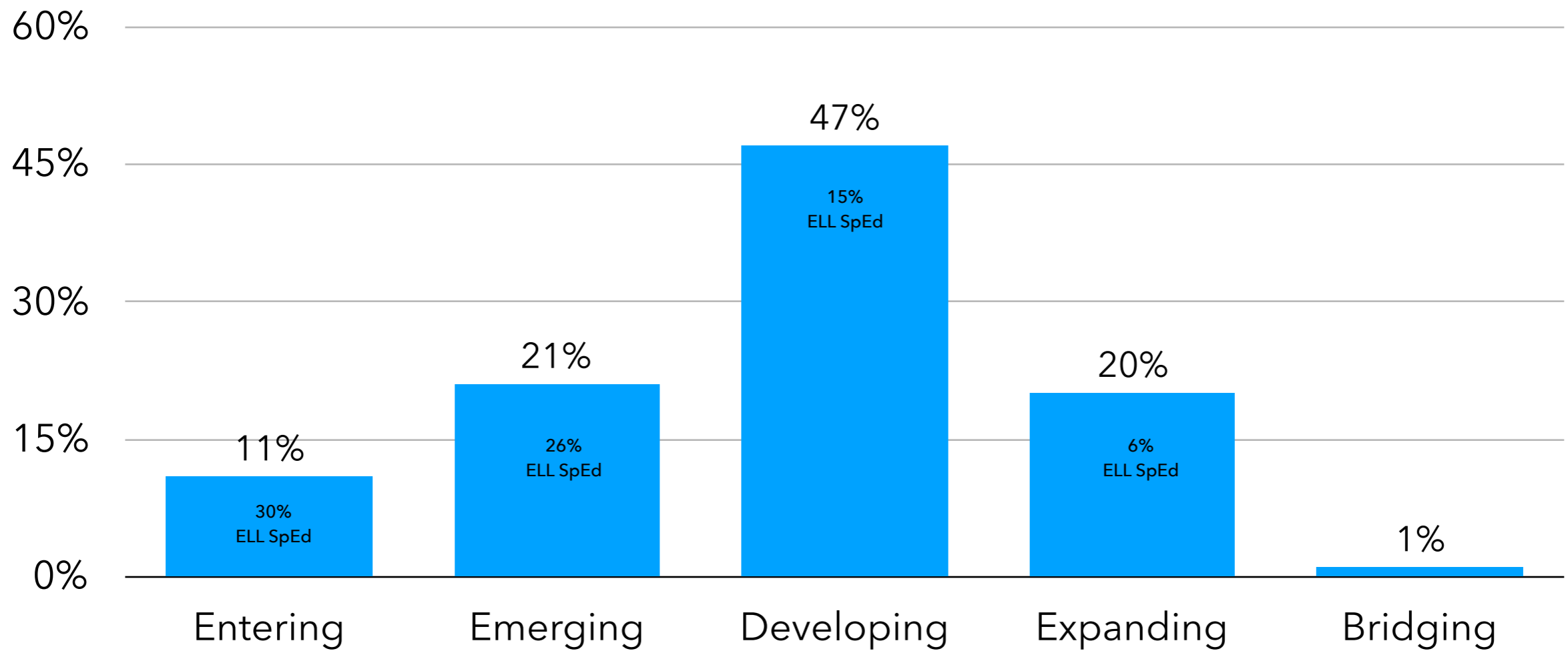
ACCESS 2.0 Assessment Data

Spring 2019



ACCESS Spring 2019 Proficiency Levels

■ Grades K-12



N=2443 students



Dynamic Learning Maps (DLM)

2019

Grades 3-8 and 11

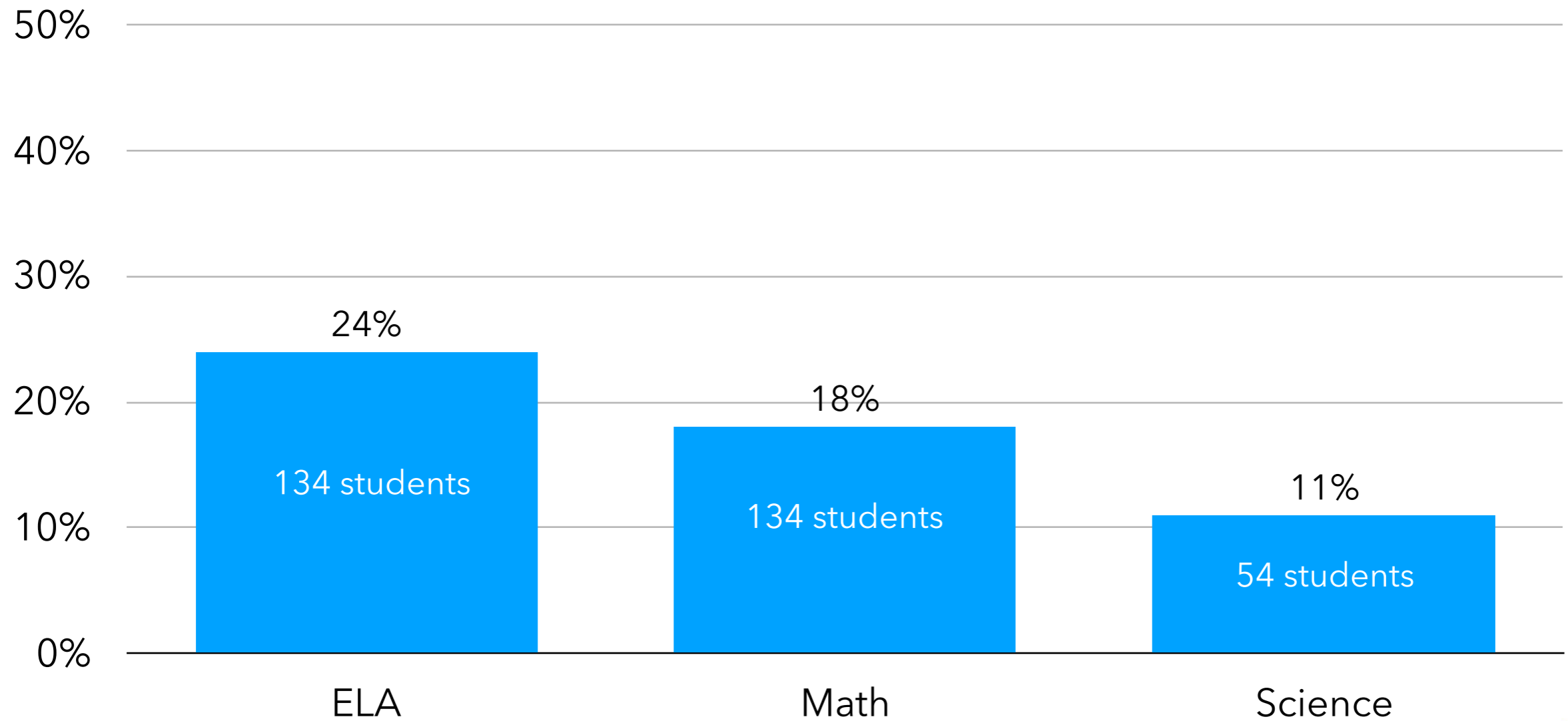
Please note:

The DLM is an alternate assessment for students with the most significant intellectual disabilities. To protect student privacy, this is only presented in a district-wide format. Because of the significant differences between students year-to-year, this is only providing a single year look at overall achievement.

DLM

% of students at target

■ 2018-2019



N=392 students



AP Tests & College Success

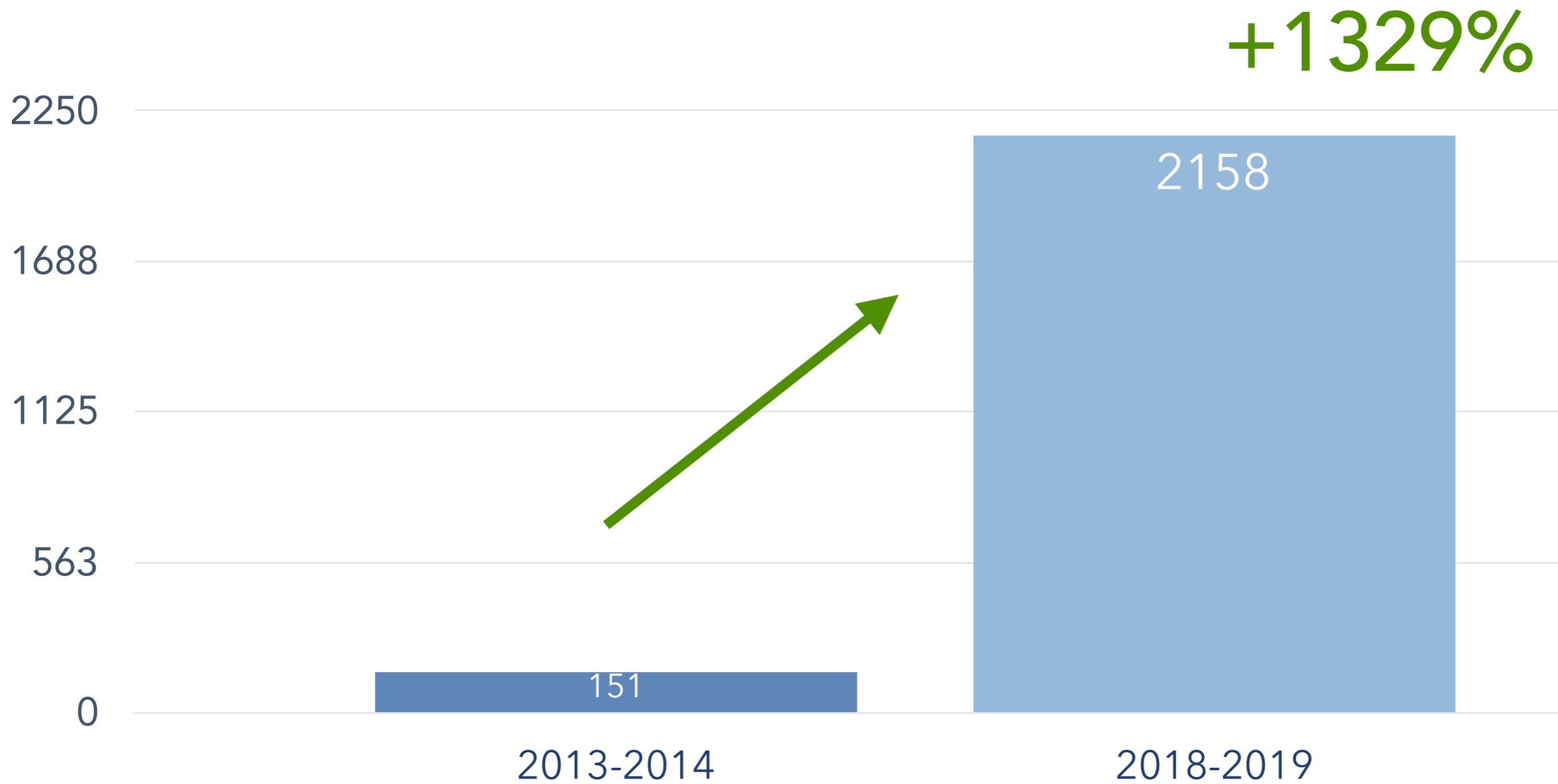
High School Rigor and Good Advice: Setting up Students to Succeed (2012) found:

- Low-achieving and low-SES students got an 18 percent boost in success [persistence] at four-year colleges and a 30 percent boost at two-year schools if they enrolled in these classes.
- "It is surprising that we find that simply taking an AP/IB course in any subject improved persistence in college"

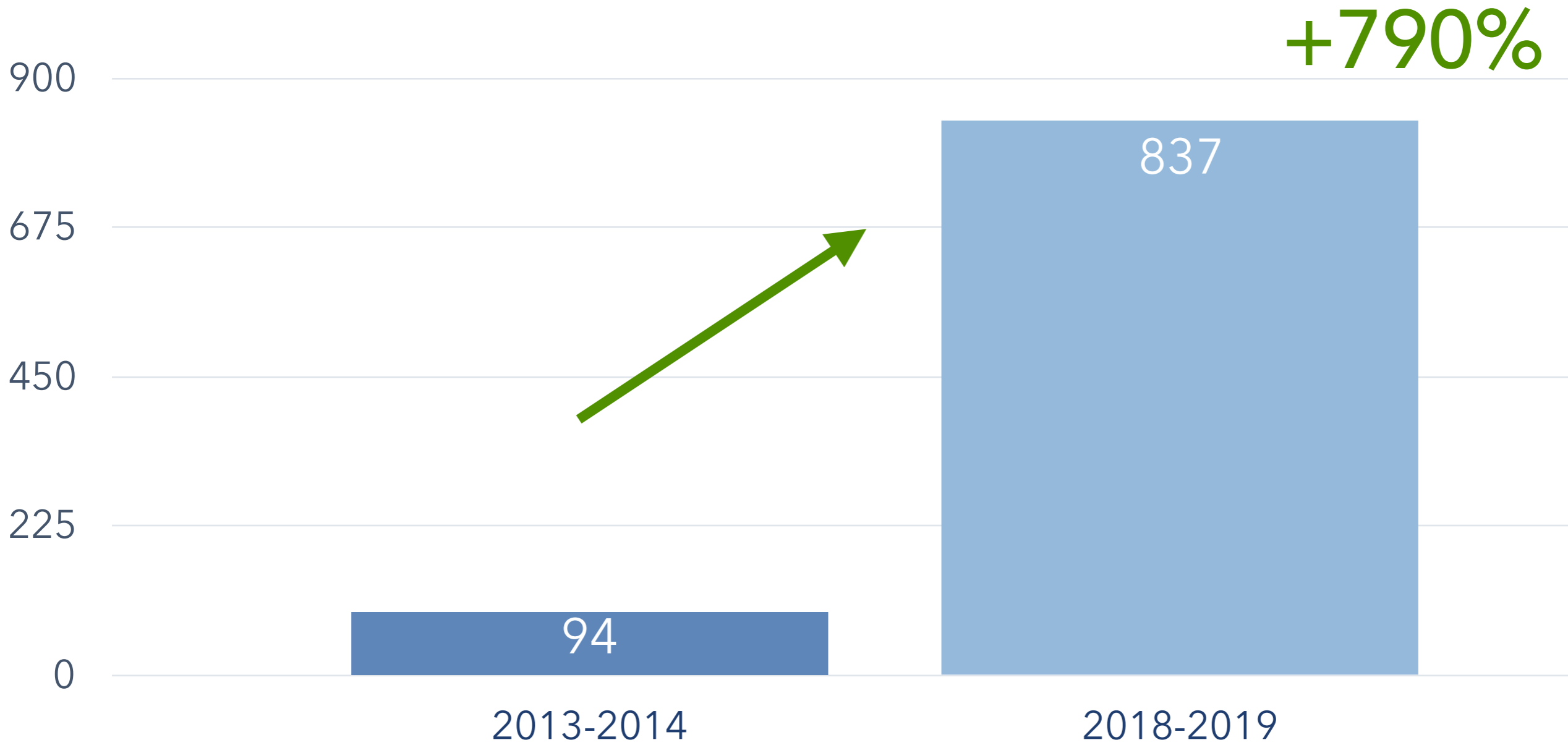
From: Kepfer, K. and Hull, J. (2012) "High School Rigor and Good Advice: Setting up Students to Succeed", Center for Public Education at the National Governor's Association.



Passaic Public Schools Total AP Course Enrollment

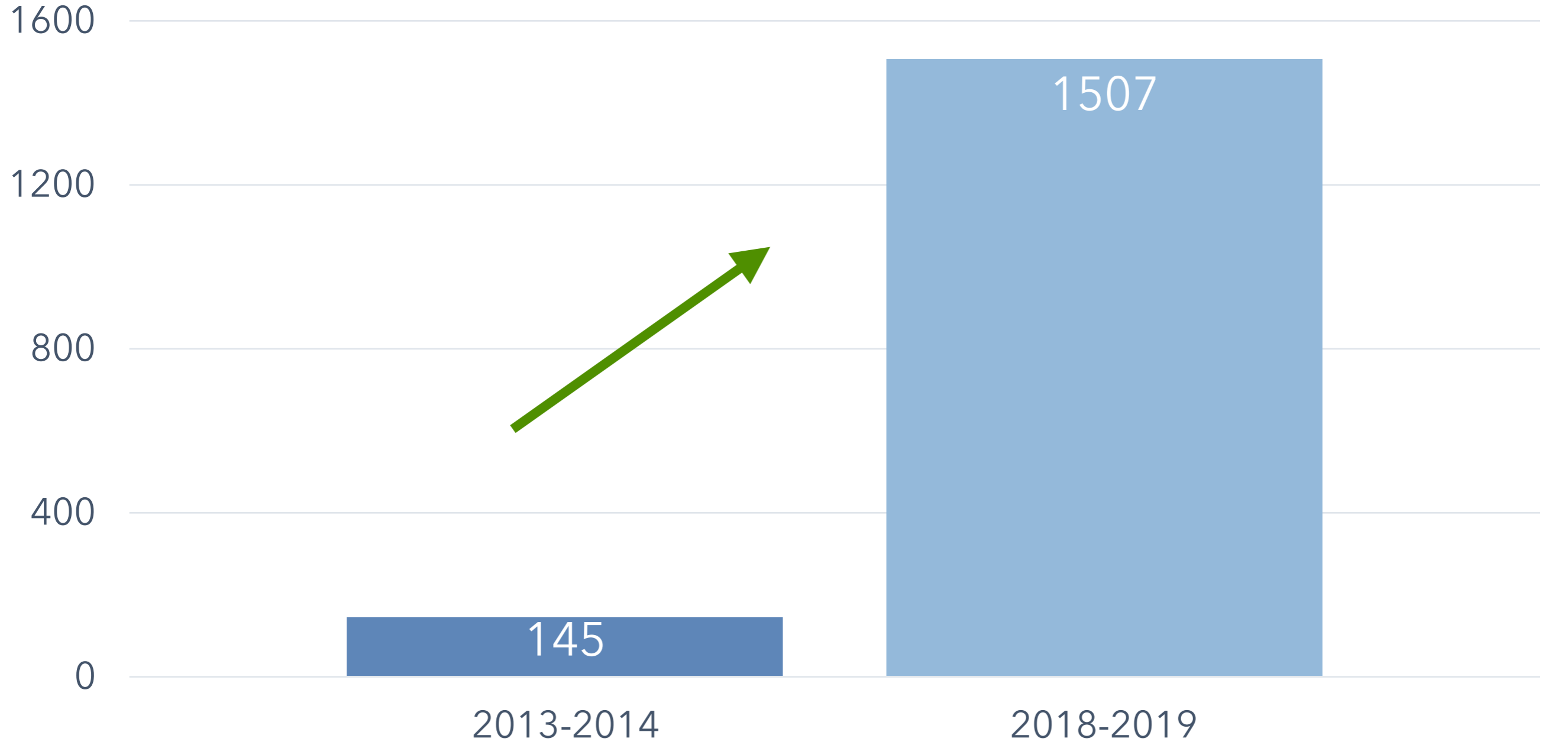


Passaic Public Schools Total Individual AP Students Tested



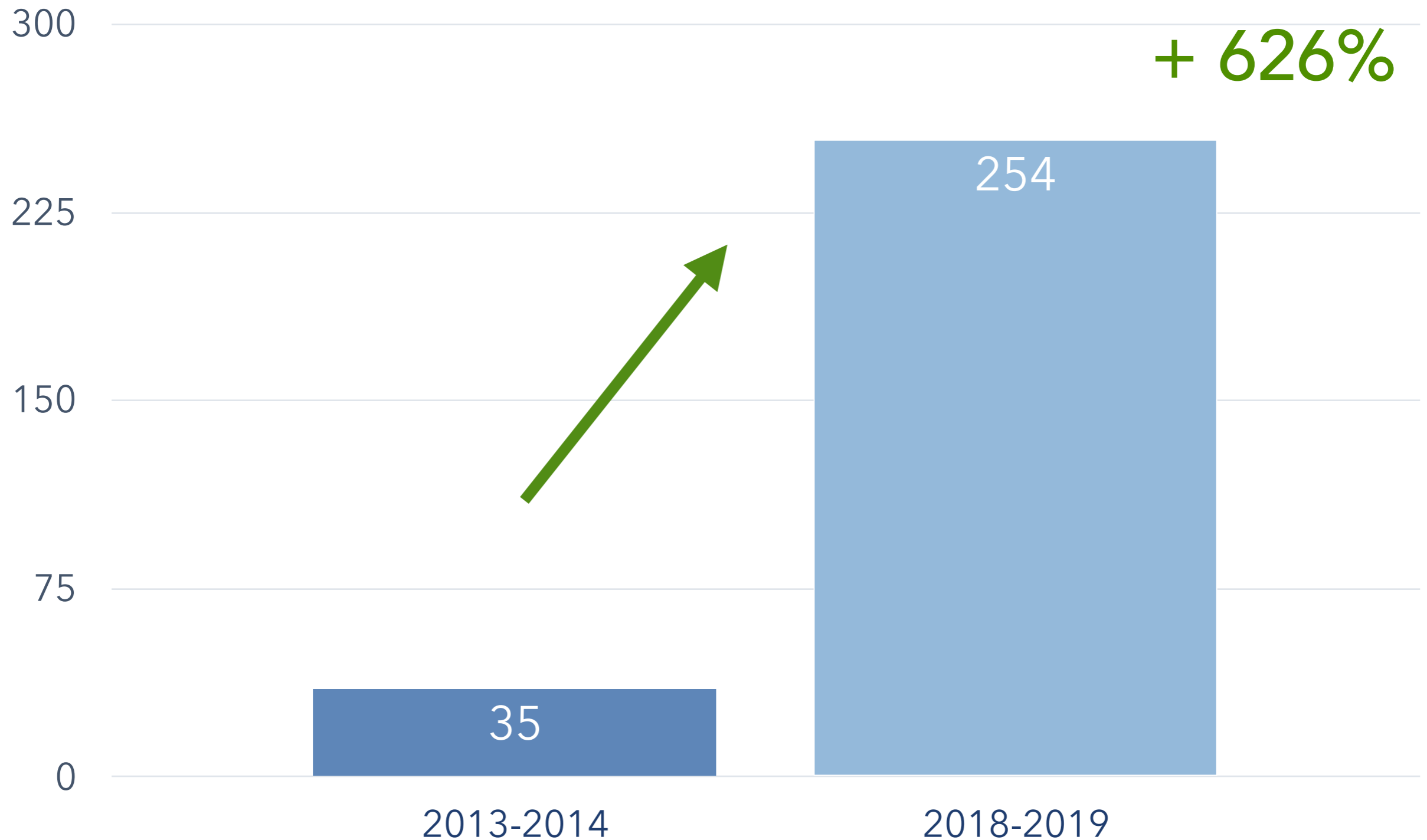
Passaic Public Schools Total AP Exams

+ 939%



Passaic Public Schools

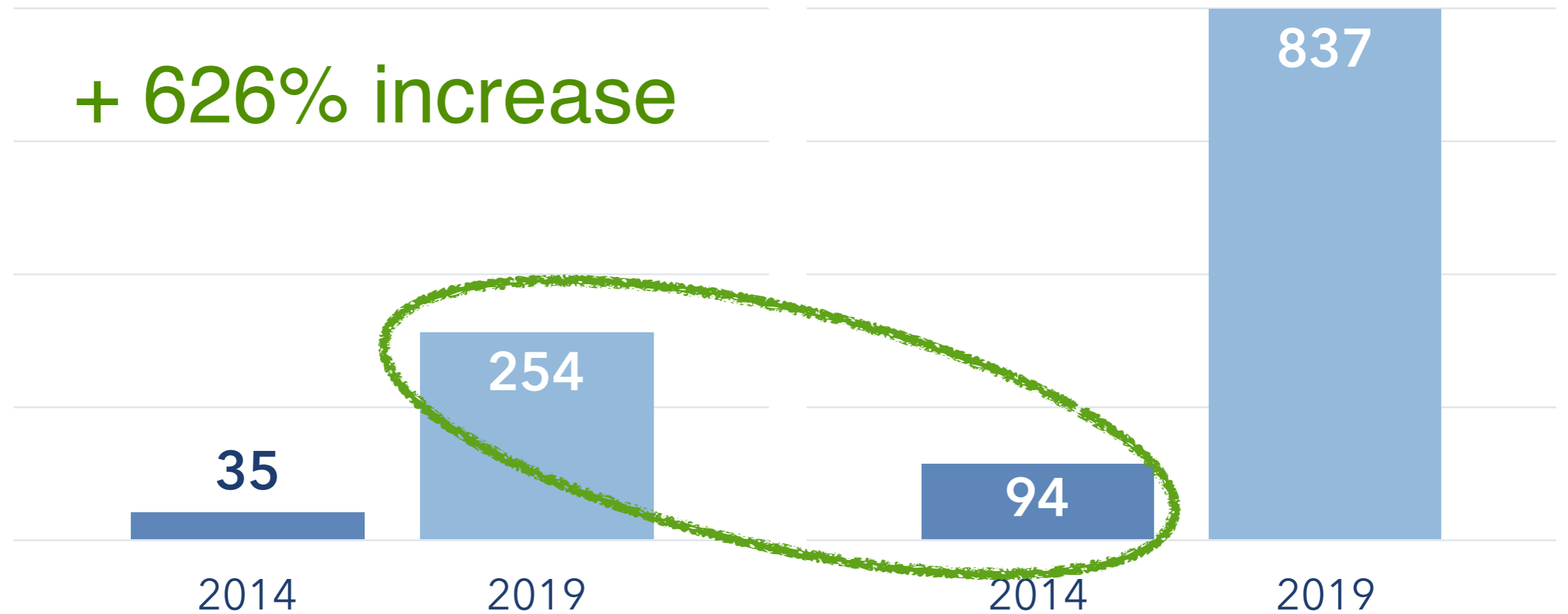
of AP Total Exams with a 3 or Higher



Passaic Public Schools Advanced Placement Participation

+ 790% increase

+ 626% increase

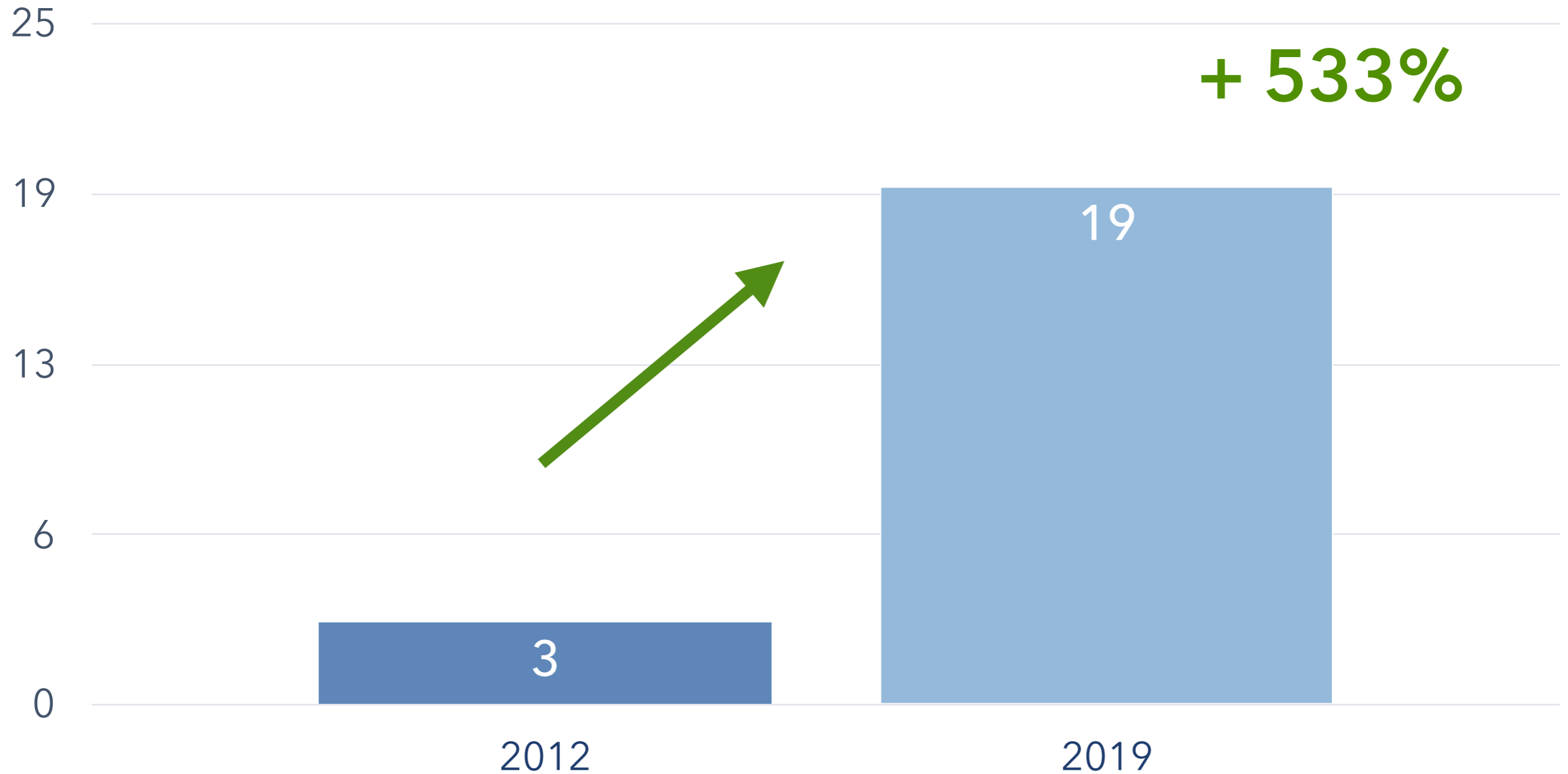


Total Scores of 3, 4, or 5

Students Tested

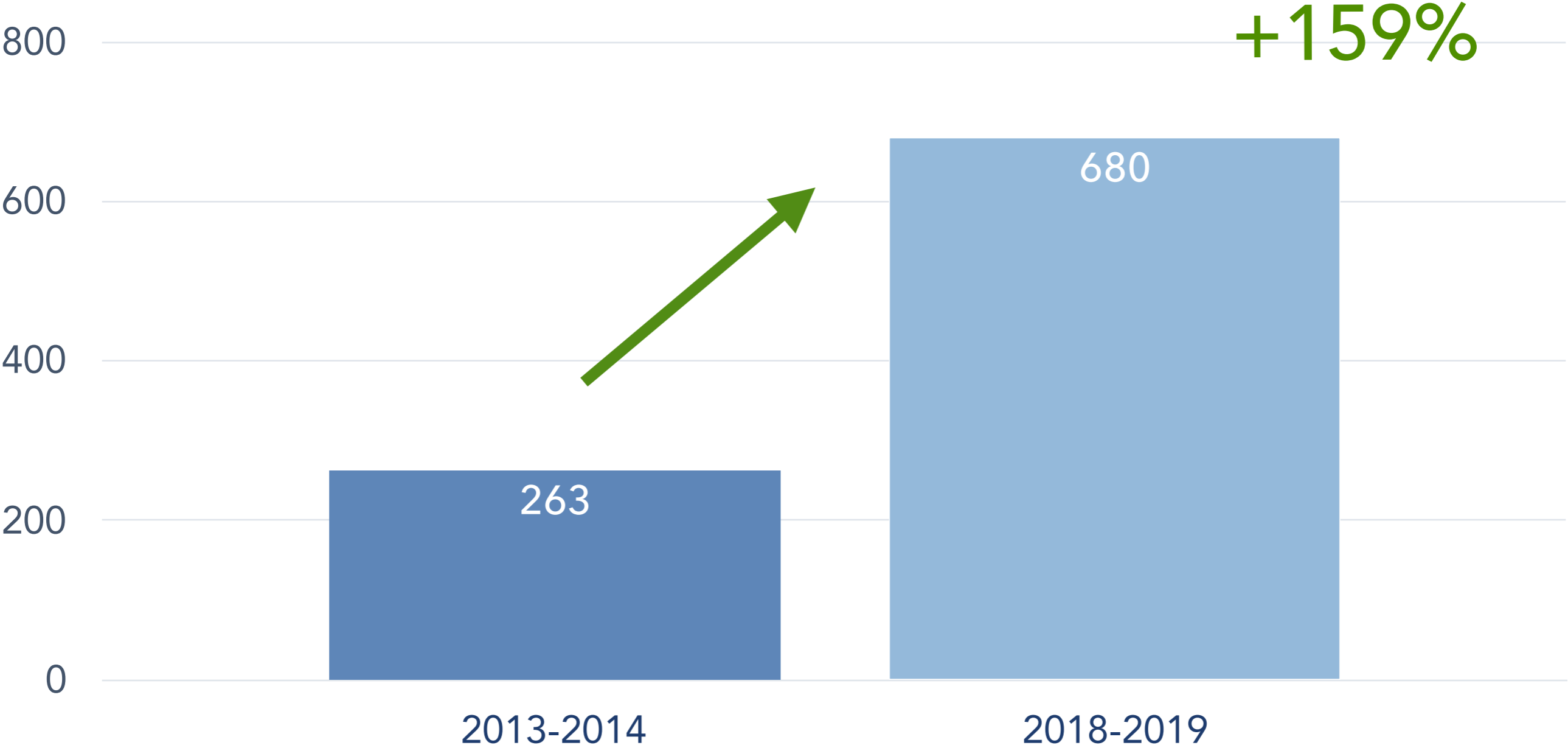


AP Scholars

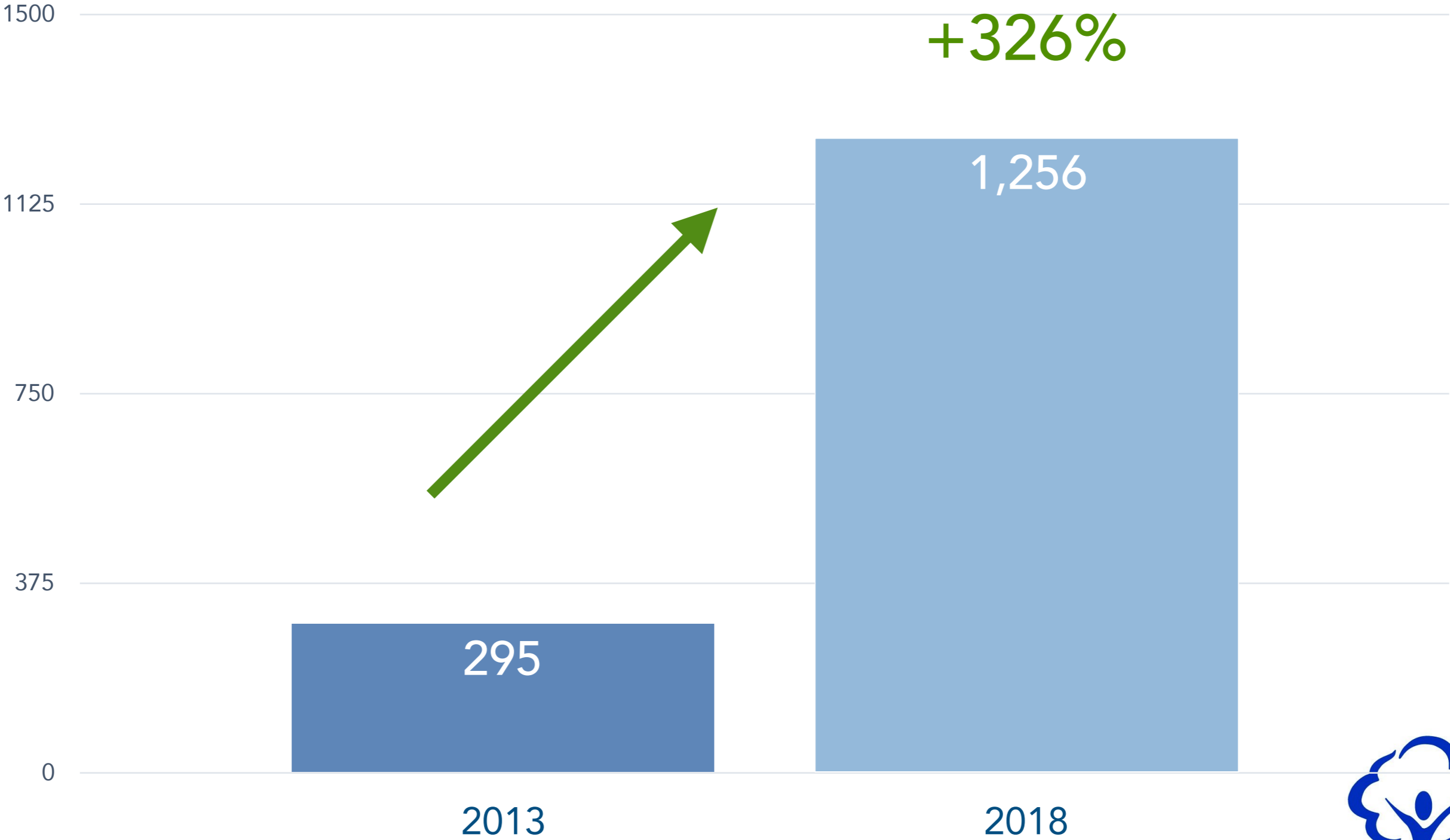


Students who have achieved the distinction of receiving a 3, 4, or 5 on 3 or more exams.

Dual Enrollment



Passaic High School SAT Participation



Becoming the Best



PASSAIC
PUBLIC SCHOOLS

Together, We Will Become the Best!