

CONCEPTS AND ROLES IN INSTRUCTION; GOALS AND OBJECTIVES

The Passaic Board of Education welcomes children to a supportive environment striving to provide an excellent education that results in student learning and achievement. The Board is dedicated to ensuring that all students in the district are provided with the necessary skills and competencies for achievement of the New Jersey Student Learning Standards (NJSLS).

Vision

Passaic Public Schools will become the best urban school system in the New Jersey.

Mission

Passaic Public Schools will provide an excellent educational that prepares our students for college and to earn high-paying jobs.

Focus

Passaic Public Schools will provide every student the opportunity to graduate high school with a career certification and/or 15 college credits.

In order to achieve our vision, mission, and focus, Passaic Public Schools seek to be a community where:

- A. All members of the community come together in a supportive alliance to educate, inspire and encourage students. To do so, the Passaic Board of Education will work to coordinate the available resources of home, school, and the community to provide ongoing learning opportunities to support the individual development of each child.
 - a. The Board will seek ongoing partnerships with colleges, universities, and organizations that provide students learning additional learning opportunities; and
 - b. Business and industry shall be encouraged to collaborate with educational agencies to design and increase access to educational programs for students, and when applicable other community members, such as flex time, distance learning and interactive technology.
- B. There will be high expectations for student learning and growth. Such learning opportunities require:
 - a. Quality preschool opportunities shall be provided for all children, through collaboration between public schools and community agencies;

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- b. Parent education programs shall be designed and implemented by the district to assist parents in providing readiness experiences at every grade level;
 - c. The district shall implement the New Jersey Student Learning Standards in across all content areas;
 - d. The district will provide appropriate summative and formative state and local assessments to enable students to succeed and to evaluate their performance;
 - e. The district shall provide summer learning opportunities to provide opportunities for intervention, remediation, and enrichment; and
 - f. The district shall provide staff development opportunities to ensure that teachers are adequately equipped to teach challenging and up-to-date subject matter and to implement effective teaching techniques. It shall monitor teaching staff members progress toward achievement of the required 20 hours of continuing education annually to ensure that they are obtaining and maintaining the skills to help all students achieve the New Jersey Student Learning Standards.
- C. All students grow to fulfill their full potential, becoming contributing, responsible citizens who value lifelong learning, and to develop confidence.
- a. The district will encourage students and staff to utilize a “growth mindset” or a belief that all humans are learners and capable of creativity and contributions (Dweck, 2007), so that every child is supported in their efforts to learn, grow, and achieve;
 - b. The district shall provide least restrictive, alternative programs for students who cannot succeed in the regular school environment, including those students with disabilities;
 - c. The district shall identify students at risk and provide dropout prevention programs and support; and
 - d. The district shall develop programs to support the social and emotional learning of students.
- D. Learning is challenging and purposeful;
- a. Students shall progress through each grade level having demonstrated competency in challenging subject matter including language arts/literacy, mathematics, science, social studies, health and physical education, visual and performing arts and world languages; and
 - b. Upon graduation, students shall leave high school prepared for college and careers.
- E. Teaching and learning occur in a safe, drug-free and positive environment;
- a. The district shall develop partnerships with parents to establish the responsibilities of each to create and maintain safe and healthy educational environments for all students;
 - b. The district shall provide programs and staffing to deal with students at risk;

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and

- c. The school and community shall expand their cooperative efforts to create drug and violence-free environments.
- F. Students are prepared for success in school, the world of work, and their personal lives in an ever-changing world.
- a. The district shall provide students with experiences in higher level thinking, information processing, the responsibilities of citizenship, and employability skills;
 - b. All students shall demonstrate competency in the skills identified in the cross-content workplace readiness standards;
 - c. All students shall demonstrate respect for racial, cultural, ethnic and religious diversity; and
 - d. All students shall develop a positive view of self and learn to use effective interpersonal skills.

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 Second Reading: November 3, 2016
 Adopted: November 3, 2016

First Reading: July 29, 2019
 Second Reading: August 28, 2019
 Readopted: August 28, 2019

Key Words

Instructional Goals and Objectives, Goals and Objectives in Instruction

<p><u>Legal References:</u> <u>N.J.S.A.</u> 18A:7A-10 <u>N.J.S.A.</u> 18A:7C-2 <u>N.J.S.A.</u> 18A:7F-43 <u>Financing Act</u> <u>N.J.S.A.</u> 18A:33-1 <u>N.J.S.A.</u> 18A:35-1 <u>et seq.</u> <u>N.J.A.C.</u> 6A:8-1.1 <u>et seq.</u> <u>See particularly:</u> <u>N.J.A.C.</u> 6A:8-1.2 through -1.3, -2.1, -3.1,-4.4 <u>N.J.A.C.</u> 6A:9-15.1 <u>et seq.</u> <u>N.J.A.C.</u> 6A:23A-1.1 <u>et seq.</u></p>	<p>Evaluation of performance of each school Boards of education; establishment of standards <u>Comprehensive Education Improvement and</u> District to furnish suitable facilities; adoption of courses of study Curriculum and Courses Standards and Assessment Required Professional Development for Teachers Fiscal accountability, efficiency and budgeting</p>
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GOALS AND OBJECTIVES (continued)

		procedures
	<u>See particularly:</u>	
	<u>N.J.A.C. 6A:23A-19.1 et seq.</u>	
	<u>N.J.A.C. 6A:26-1.1 et seq.</u>	Educational Facilities
Districts	<u>N.J.A.C. 6A:30-1.1 et seq.</u>	Evaluation of the Performance of School
	<u>N.J.A.C. 6A:32-2.1</u>	Definitions
	<u>N.J.A.C. 6A:32-12.1</u>	Reporting requirements
	<u>N.J.A.C. 6A:32-12.2</u>	School-level planning

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

Possible

<u>Cross References:</u>	*1100	Communicating with the public
	*1120	Board of education meetings
	*1230	School-connected organizations
	*1600	Relations between other entities and the district
	*2131	Superintendent
	*2240	Research, evaluation and planning
	4010	Goals and objectives
	*4111	Recruitment, selection and hiring
	*4116	Evaluation
	*4131/4131.1	Staff development; inservice education/visitations/conferences
	*4211	Recruitment, selection and hiring
	*4231/4231.1	Staff development; inservice education/visitations/conferences
	*5113	Absences and excuses
	*5120	Assessment of individual needs
	*5124	Reporting to parents/guardians
	6011	Thorough and efficient/QEA
	*6140	Curriculum adoption
	*6141	Curriculum design/development
	*6142	Subject fields
	*6145	Extracurricular activities
	*6147	Standards of proficiency
	*6156	Instructional planning/scheduling
	*6160	Instructional services and resources
	*6162.4	Community resources
	*6164.2	Guidance services
	*6164.4	Child study team
	*6171.1	Remedial instruction
	*6171.2	Gifted and talented
	*6171.4	Special education
	*6300	Evaluation of the instructional program

GOALS AND OBJECTIVES (continued)

*Indicates policy is included in the Critical Policy Reference Manual.